Private School Universe Survey (PSS): Public-Use Data File User's Manual for School Year 2015–16

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I. Overview

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) on behalf of the U.S. Department of Education in order to collect basic information on American private elementary and secondary schools. PSS grew out of a proposal in 1988 to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. PSS was first collected in the 1989–90 school year, with data collections every 2 years since.

The target population for PSS is all schools in the United States that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling but do not provide classroom instruction are not included.

Purpose and Content of the Survey

PSS is currently designed to generate biennial data on the total number of private schools, teachers, and students, and to build a universe of private schools to serve as a sampling frame for NCES sample surveys.

The 2015–16 PSS consisted of a single school questionnaire designed to be filled out by school administrators. Data collected included enrollment by grade, enrollment by student race/ethnicity and sex, number of high school graduates, number of teachers, program emphasis, existence and type of kindergarten program, school religious orientation or affiliation, association membership, number of days in the school year and length of the school day, and whether the school had a library media center. A copy of the 2015–16 PSS questionnaire is contained in appendix A.

Content of the Manual

This Manual contains sections covering frame creation, data collection procedures and response rates, data preparation, guide to the public-use data file and codebook, and user notes and cautions.

Information in the chapters is supported by material in the appendices. Appendix A contains a copy of the 2015–16 PSS questionnaire, appendix B contains the list of variables and record layout of the public-use tab-delimited ASCII file, and appendix C contains the 2015–16 PSS public-use codebook.

II. Frame Creation

Since PSS attempts to include every private school in the United States, a universe list of private schools meeting the PSS definition (i.e., not supported primarily by public funds, providing classroom instruction for one or more of grades kindergarten through 12-or comparable ungraded levels, and having one or more teachers) must be created. Since 1983, NCES has used a dual frame approach for building the private school universe (Beller 1984). The dual frame consists of a list frame and an area frame. The combination of the list frame schools and additional schools identified in the area search comprised the schools included in the 2015–16 PSS.

List Frame

The list-building component was the primary means for improving coverage of private schools. The basis for the 2015–16 PSS list frame was the private schools from both the 2013–14 PSS list frame and the certainty portion[1] of the 2013–14 area frame. Additionally, programs identified in the 2013–14 PSS as prekindergarten only or temporarily without students were also included. In order to provide coverage of private schools founded since 2013 and to improve coverage of private schools existing in 2013, membership lists from 32 private school associations and religious denominations were received and processed. The departments of education from each of the 50 states and the District of Columbia were asked to provide lists of private schools, and 49 lists were received and processed. Additional private schools that submitted requests to NCES to be included in PSS were added to the list frame.

Schools on private school association membership lists, the state lists, and the early childhood lists were compared to the base list, and any school that did not match a school on the base list was added to the private school universe list. The total number of private schools added by the 2015–16 list-building operation was 6,999 resulting in a total list frame of 39,397 schools.

Area Frame

To identify private schools that might have been overlooked in the list-building component, a group of geographic areas was selected to be searched for private schools. The United States is divided by the Census Bureau into 2,062 primary sampling units (PSUs), each PSU consisting of a single county, independent city, or group of contiguous counties. The eight PSUs (Los Angeles and Orange Counties, California; Harris County, Texas; Cook County, Illinois; Queens and Kings Counties, New York; Miami-Dade County, Florida; and Philadelphia County, Pennsylvania) with the highest private school enrollment in the 2010 American Community Survey were included in the 2015–16 PSS area frame with certainty. One hundred and sixteen PSUs were selected by stratified random sampling from the 2,054 non-certainty PSUs[2].

A total of 124 distinct PSUs (155 counties) were in the 2015–16 PSS area frame sample. Within each of these PSUs, the Census Bureau attempted to find all eligible private schools. A block-by-block listing of all private schools in a sample of PSUs was not attempted. Rather, National Processing Center staff created the frame by using such sources as online yellow pages (yp.com), local Catholic dioceses, local education agencies, and local government offices. The Census Bureau also obtained a list of eligible private schools for area frame sample PSUs from the InfoUSA database.[3] Once the area search lists were

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[1] Schools selected from the eight primary sampling units (PSUs) that are included with certainty each PSS administration (see "Area Frame" below).

[2] The PSS sample PSUs were selected systematically with probabilities proportional to the square root of the 2010 American Community Survey PSU private school enrollment.

[3] See http://www.infousa.com/.

constructed, they were matched with the NCES private school universe list. Schools already on the universe list were deleted from the area frame. A total of 2,992 schools were added to the universe from the area frame resulting in a total frame of 42,389 schools.

Weighting

The final weights are needed to have the estimates reflect the population of private schools when analyzing the data. The data from the area frame component were weighted to reflect the sampling rates (probability of selection) of the PSUs. Survey data from both the list and area frame components were adjusted for school nonresponse. The final weight for PSS data items is the product of the **Base Weight** and the **Nonresponse Adjustment Factor**, where:

> **Base Weight** is the inverse of the probability of selection of the school. The base weight is equal to one for all list-frame schools. For area-frame schools, the base weight is equal to the inverse of the probability of selecting the PSU in which the school resides.

> **Nonresponse Adjustment Factor** is an adjustment that accounts for school nonresponse. It is the weighted (base weight) ratio of the total eligible in-scope schools (interviewed schools plus noninterviewed schools) to the total responding in-scope schools (interviewed schools) within cells. Noninterviewed and out-of-scope cases are assigned a nonresponse adjustment factor of zero.

The cells used to compute the nonresponse adjustment were defined differently for list-frame and area-frame schools. For schools in the list frame, the cells were defined by affiliation (17 categories), locale type (4 categories), grade level (4 categories), Census region (4 categories), and enrollment (3 categories). The nonresponse adjustment cells for area-frame schools were defined by three-level typology (3 categories) and grade level (4 categories).

If the number of schools in a cell was fewer than 15 or the nonresponse adjustment factor was greater than 1.5, then that cell was collapsed into a similar cell. The variables used to collapse the cells and the collapse order varied according to whether the school was from the list or area frame and whether a school was a traditional or k-terminal school. The cells for traditional schools from the list frame were collapsed within enrollment category, locale type, grade level, and Census region. Cells for k-terminal schools from the list frame were collapsed within enrollment category, locale type, Census region, and affiliation. Cells for traditional schools from the area frame were collapsed within grade level and then within three-level typology. Cells for k-terminal schools from the area frame were collapsed within three-level typology.

Variance Estimation

In surveys with complex sample designs, direct estimates of sampling errors that assume a simple random sample will typically underestimate the variability in the estimates. The PSS sample design and estimation included procedures that deviate from the assumption of simple random sampling, primarily resulting from the stratified cluster sampling occurring in the area frame.

Producing Replicate Weights

The preferred method of calculating sampling errors to reflect these aspects of the complex sample design of PSS is using replication. Replication methods involve constructing a number of subsamples, or replicates, from the full sample and computing the statistic of interest for each replicate. The mean square error of the replicate estimates around the full sample estimate provides an estimate of the variance of the statistic. The replicate weights are used to compute the variance of a statistic, *Y*, as given below:

$$\text{Variance } (Y) = \left(\frac{1}{n}\right)\sum_r (Y_r - Y)^2$$

where: Y_r = the estimate of Y using the rth set of replicate weights

n = the number of replicates

PSS uses a procedure known as balanced repeated replication (BRR) for the calculation of sampling variance. BRR assumes sampling is done with replacement, and hence, BRR does not reflect the increase in precision due to sampling a large proportion of a finite population.

To execute the BRR procedure, half-samples are defined by pairing sample PSUs within each sampling stratum, forming variance strata. The final product is 88 replicate weights. After the variance strata were assigned, an orthogonal matrix (matrix H where: $HH^T = nI_n$ where I_n is the identity matrix of order n) was used to form the 88 balanced half-sample replicates.

Applying Replicate Weights

Each PSS data file includes a set of 88 replicate weights designed to produce variance estimates. Replicate weights were created for each of the 88 samples using the same estimation procedures used for the full sample and are included in the data file. The replicate weights for PSS are REPW1 to REPW88.

The computation of sampling errors using these replicate weights can be done easily using one of the following software: AM Statistical Software, SAS, STATA, SUDAAN, or WesVar Complex Sample Software.

- **AM.** The user needs to set the replicate weights along with the replication method using the right-click context menu in the variable list window. Once the "Set Replicate Weights" window is displayed, the replicate weights as identified above can be highlighted and dragged into the window. At the bottom of the window are four options for replication method; BRR should be selected. For more information, visit http://am.air.org.

- **SAS.** Standard errors based on BRR can be generated in SAS version 9.2 or higher using the survey procedures (SURVEYMEANS, SURVEYFREQ, SURVEYREG, and SURVEYLOGISTIC) available in the SAS/STAT module. (This module is an addition to the Base SAS software). The BRR method is specified in the PROC statement using the VARMETHOD option parameter (VARMETHOD=BRR). The replicate weight variables are specified using the REPWEIGHT statement (REPWEIGHTS variables;). For more information, see http://www2.sas.com/proceedings/forum2008/367-2008.pdf.

- **Stata.** Standard errors based on BRR can be generated in Stata using the 'svy' commands. The data must first be declared as complex survey data using the 'svyset' command. This command also designates variables that contain information about the survey design, and specifies the default method for variance estimation. The 'vce' option to this command should be set for "brr" ("vce(brr)") for balanced repeated replication; the weight variables are specified with the option 'brrweight(varlist)'. For more information, see the Stata website at http://www.stata.com/manuals13/svy.pdf.

- **SUDAAN.** The user needs to specify the sample design as a "Balanced Repeated replication" design as well as specifying the replicate weight variables. Specifying the sample design (DESIGN = BRR) is done in the procedure call statement (i.e., PROC DESCRIPT DESIGN =

BRR;). The specification of the replicate weights is done with the REPWGT statement (i.e., to produce the sampling errors for estimates use the statement: REPWGT REPW1-REPW88;). For more information, visit www.rti.org/sudaan/.

- **WesVar.** The user needs to create a new WesVar data file by specifying the full sample weight variable and the replicate weight variables as defined above, and the replication method, BRR. The replicate weights and the full sample weight can be highlighted and dragged to their appropriate place on the "New WesVar Data File" window. For more information, visit https://www.westat.com/our-work/information-systems/wesvar-support.

Approximate Sampling Errors

Although the preferred method of calculating sampling errors to reflect the aspects of the complex sample design of PSS is using BRR, it is also possible to obtain approximate standard errors by simpler methods. One such method uses design effects (*DEFF*) of some key estimates obtained from the survey. The design effect of a survey estimate is defined as the ratio of the variance of the estimate under the sampling design used for the survey to the variance of the estimate under simple random sampling.

In stratified sampling designs like the one used for the 2015-16 PSS, cases within a particular stratum tend to have responses that are more similar than if the cases were chosen completely at random from the population. The appropriate value of *DEFF* depends on the particular domain being analyzed (e.g., the *DEFF* for secondary schools is different than that for elementary schools). Since each estimate has a different design effect and these may be unstable, an average *DEFF* was computed over different variables. Table 1 gives average values of *DEFF* for selected subgroups.

A simple method of obtaining the approximate standard error of an estimate from the survey is to first compute the standard error of the estimate under simple random sampling and multiply the standard error by the square root of the design effect (*DEFT)*. An example of how to approximate the standard error of a survey mean is as follows. First, the mean should be estimated using the full sample weight and any standard statistical package like SAS or SPSS. Next, the standard error of the estimate should be obtained under simple random sampling without using weights. These simple random sample standard errors should not include any finite population correction. This unweighted standard error should then be multiplied by the square root of the average design effect to get the approximate standard error of the mean under the design. For example, suppose that the estimated (weighted) mean number of students in elementary schools is 153.3 and the simple random sampling standard error (unweighted) is 4.20 students. The approximate standard error for the estimate would then be 4.47 (i.e., 4.20 students times 1.0643, the *DEFT* for elementary schools [table 1]).

Table 1.   Average PSS design effects (DEFF) and square root of the average design effects (DEFT) by selected school characteristics: 2015–16

Selected school characteristic	DEFF	DEFT
Total	**0.6270**	**0.7918**
Private school type		
Catholic	0.4068	0.6378
Other religious	0.6598	0.8123
Nonsectarian	0.4969	0.7049
School level		
K-Terminal	0.4383	0.6620
Elementary	1.1327	1.0643
Secondary	0.2679	0.5176
Combined	0.3483	0.5902
Enrollment size		
Less than 50	0.6330	0.7956
50–149	0.5296	0.7277
150–299	0.5765	0.7593
300–499	0.4560	0.6753
500–749	0.4481	0.6694
750 or more	0.1465	0.3828
Urbanicity type		
City	0.5855	0.7652
Suburban	0.4656	0.6824
Town	0.5230	0.7232
Rural	0.6268	0.7917

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2015–16.

III. Data Collection

The 2015–16 Private School Universe Survey (PSS) data were collected during the 2015–16 school year using a mailout/mailback and internet data collection methodology. The List Frame was essentially divided up into three data collection tracks: schools included in the branding experiment, non-experimental schools, and schools that do not use internet or telephones (primarily Amish and Mennonite schools). Experimental schools received mailing material with either Census branding or Department of Education branding. Like the Amish and Mennonite schools, these experimental schools did not receive access to the internet instrument. Particularly, in the case of the experimental schools, this was to simplify the internet instrument development, avoiding the need to develop additional, branded, internet instruments. The experiment ceased after January 13, 2016, and all remaining non-responding schools were granted access to internet, and were included in the computer-assisted telephone interviewing (CATI) and field non-response follow-up (Field) workloads, where pertinent. Area Frame cases went directly to CATI, and then to Field for follow-up. Table 2 shows the specific data collection activities and the time frame when each occurred.

Table 2.   PSS data collection time schedule: 2015–16

Activity	Date(s)
1st mailing: Internet letter (non-experimental cases) and PSS-1 (experimental and Amish cases)	October 1, 2015
Production deployment of Internet data collection	October 1, 2015–June 3, 2016
Mail first reminder postcard	October 14, 2015
2nd mailing of the questionnaires to experimental and Amish cases, and 1st mailing to non-experimental cases	October 28, 2015
Mail second reminder postcard	December 2, 2015
CATI data collection for list frame cases	January 13–February 26, 2016
CATI data collection for area search frame cases	February 9–March 18, 2016
Conduct no-phone field follow-up	January 13–February 24, 2016
Conduct field follow-up—CATI nonrespondents	April 4–May 13, 2016
Data collection closeout	June 3, 2016

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2015–16.

Data Collection Procedures

Initial Mailing and Reminder Postcard

The 2015-16 Private School Universe Survey (PSS) data collection began on October 1, 2015 with the mail out of a letter to most private schools describing how to respond to the 2015-16 PSS online, and including a user ID and password for the online option. Additionally, Amish, Mennonite, and experimental schools were mailed their first paper questionnaire (table 2).

A reminder postcard was sent all schools 1 week after this initial mail out (table 2).

Second Mailings and Reminder Postcard

The second mailing of survey material was sent out on October 28, 2016. As a result, the Amish, Mennonite, and experimental schools received their second paper questionnaire. Additionally, schools that were non-responsive to the invitation to complete the interview via the internet, received their first paper questionnaire.

A reminder postcard was sent all schools 1 week after this second mail out (table 2). The PSS (mail and Internet) return rate before the start of CATI (January 13, 2016) was 47 percent.[4]

Internet Letter Follow-up

Internet data collection commenced on October 1, 2015 and continued until June 3, 2016.

Nonresponse Follow-up

Telephone Follow-up

Telephone Follow-up took place in two waves. The first wave was Telephone interviewing for PSS schools that had not responded by mail but for which phone numbers were available. This wave initiated on January 13, 2016. The second wave was for area frame cases that were identified in the area frame creation, starting on February 9, 2016. Telephone interviewing took place at the Census Bureau's CATI facilities located in Tucson, Arizona and Jeffersonville, Indiana. CATI follow-up for the list frame PSS cases continued through February 26, 2016, and through March 18, 2016, for the area search frame schools (table 2).

Field Follow-up

The Census Bureau's 6 Regional Field Offices began in-person no-phone follow-up on January 13, 2016 on PSS cases that did not have a telephone number listed. Follow-up of these schools continued through February 24, 2016. Following CATI closeout of List and ASF schools in mid March, additional follow-up was conducted by Census Bureau field representatives. Field follow-up continued through May 13, 2016.

Interviewer Training

CATI interviewers and Census Bureau regional office representatives conducting the PSS field follow-up received training on the content and data collection procedures for the 2015-16 PSS. CATI operator training consisted of 1 hour of self study and 3 hours of classroom instruction conducted at the Census Bureau's CATI facilities in Tucson, Arizona and Jeffersonville, Indiana. The Tucson training had approximately 45 staff attend and the Jeffersonville training had approximately 45 attendees. Training for field representatives consisted of 2 hours of self study. Four hundred and eighty-three field representatives completed training.

Efforts to increase Response Rates

Several steps were taken to maximize response rates during data collection. A prepaid business reply envelope was included in the questionnaire mailings for respondents to use when returning the completed questionnaires. Both questionnaire mailings were followed one week later with reminder postcards. In addition, a toll-free number and an e-mail address were provided for respondents to contact with inquiries regarding the survey. A reminder invitation was sent to paper non-respondents encouraging them to participate via the internet instrument. Multiple follow-up contacts were made to nonrespondents by telephone and in person.

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[4] The return rates cited in the data collection portion of the documentation are unweighted return rates calculated by dividing the total number of returns (interviews, refusals, and out-of-scopes) less undeliverable as addressed/blank questionnaires by the total number of schools.

Response Rates

Unit Response Rate

The 2015–16 PSS uses two measures to evaluate response, the unweighted unit response rate and the weighted unit response rate[5]. While unweighted unit response rates generally measure the proportion of cases that produce usable information for analysis, weighted unit response rates can be used to estimate the proportion of the population covered by the units that responded. For the 2015–16 PSS, the unweighted unit response rate was 75.7 percent, while the weighted response rate was 69.2 percent (table 3). Because the weighted unit response rate for schools was less than 85 percent, a unit bias analysis was performed.

Table 3. Number of responding and nonresponding schools, out-of-scope cases, and school response rate, by frame: 2015–16

Response status	List frame	Area frame	Total frame
Total			
Base-weighted	39,397	14,376	53,773
Unweighted	39,397	2,992	42,389
Response			
Base-weighted	22,155	1,783	23,938
Unweighted	22,155	273	22,428
Nonresponse			
Base-weighted	6,194	4,444	10,638
Unweighted	6,194	1,013	7,207
Out-of-scope [1]			
Base-weighted	11,048	8,149	19,197
Unweighted	11,048	1,706	12,754
Response rate			
Base-weighted	78.2%	28.6%	69.2%
Unweighted	78.2%	21.2%	75.7%

[1]Not eligible for the PSS.
Note: The base weight is equal to the inverse of the probability of selection of the school.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2015–16.

Overview of Methodology
Because NCES Statistical Standard 4-4 requires analysis of unit nonresponse bias for any survey stage with a base-weighted response rate of less than 85 percent, the 2015-16 PSS data file was evaluated for potential bias. Comparisons between the frame and respondent populations were made before and after the noninterview weighting adjustments were applied in order to evaluate the extent to which the adjustments reduced or eliminated nonresponse bias. The following section explains the methodology and summarizes the conclusions.

As outlined in Appendix B of the *NCES Statistical Standards*, the degree of nonresponse bias is a function of two factors: the nonresponse rate and how much the respondents and nonrespondents differ on survey variables of interest. The mathematical formulation to estimate bias for a sample mean of variable *y* is as follows:

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[5] The response rate is calculated as follows: number of responding schools divided by the number of responding schools plus the number of nonresponding schools.

$$B(\bar{y}_R) = \bar{y}_R - \bar{y}_T = \left(\frac{n_M}{n_T}\right)(\bar{y}_R - \bar{y}_M)$$

where

$\bar{y}_T$ = the estimated mean based on all eligible sample cases

$\bar{y}_R$ = the estimated mean based only on respondent cases

$\bar{y}_M$ = the estimated mean based only on nonrespondent cases

n_T = the estimated number of cases (i.e., $n_T = n_R + n_M$)

n_M = the estimated number of nonrespondents

n_R = the estimated number of respondents

A variable-free estimate of the bias, referred to as a relative bias, was used to compare biases across all variables included in the analysis. The relative bias for an estimated mean using only the respondent data, $\bar{y}_R$, is calculated using the following formula:

$$RelB(\bar{y}_R) = \frac{B(\bar{y}_R)}{\bar{y}_R}$$

Relative bias was estimated for variables known for respondents and nonrespondents. There is a very limited amount of information available about nonresponding private schools. The variables used in the PSS unit bias analysis were affiliation (20 categories), community type (4 categories), enrollment (6 categories), and grade level of the school (4 categories).

The following steps were followed to compute the relative bias. First, the nonresponse bias was estimated and tested to determine if the bias is significant at the 5 percent level. Second, noninterview adjustments were applied, with the variables listed above included in the nonresponse models. The noninterview adjustments, which are included in the weights, were designed to significantly reduce or eliminate unit nonresponse bias for variables included in the models. Third, after the weights were computed, any remaining bias was estimated for the variables listed above and statistical tests were performed to check the remaining significant nonresponse bias. For this comparison, nonresponse bias was calculated as the difference between the base-weighted sample proportion and the nonresponse-adjusted respondent proportion, which evaluates the effectiveness of each noninterview adjustment in mitigating nonresponse bias. Schools found to be ineligible for the PSS were excluded from the analysis.

Table 4 contains summary statistics of the findings.

As shown in table 4, the weighting adjustments eliminated most, but not all, significant bias. For all respondents, approximately 80 percent of the variable categories were significantly biased before nonresponse weighting adjustments, and approximately 14 percent were significantly biased after adjustments. The average bias was reduced by 79 percent, from 23 percent to 5 percent. Detailed data by affiliation and reporting characteristics are presented in tables 5 and 6.

Table 4. Summary of 2015-16 PSS nonresponse bias statistics

Nonresponse bias statistic	Total percentage
Before nonresponse adjustment[1]	
Mean estimated absolute percent relative bias	23.35
Median estimated absolute percent relative bias	11.62
Percent of variable categories significantly biased	78.57
After nonresponse adjustment[2]	
Mean estimated absolute percent relative bias	5.02
Median estimated absolute percent relative bias	1.45
Percent of variable categories significantly biased	14.29

[1]The difference between the base-weighted respondents and the base-weighted sample.
[2]The difference between the nonresponse adjusted respondents and the base-weighted sample.
SOURCE: U.S. Department of Education, National Center for Education Statistics, "Private School Survey (PSS) Data File," 2015–16.

Item Response Rate

Just as schools sometimes chose not to respond to the 2015–16 PSS survey request, those that did respond occasionally chose not to answer all of the survey questions. Unweighted item response rates are calculated by dividing the number of schools responding to an item by the number of schools asked to reply to an item. Weighted item-level response rates in the 2015–16 PSS were generally high, ranging from 89 to 100 percent (table 4). Because the weighted item response rates were all greater than 85 percent, no item-level bias analyses were performed.

Table 5. Base-weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and reporting characteristics: 2015–16

Selected characteristics	Weighted respondent proportions[1]	Weighted eligible sample proportions[1]	Estimated bias	Percent relative bias	Standard error of difference of proportions	T test of significance for the difference in proportions
Affiliation membership						
List Frame						
Catholic, Parochial	8.95	7.30	1.65	18.42	0.08	21.19*
Catholic, Diocesan	9.82	8.18	1.64	16.66	0.09	18.82*
Catholic, Private	3.21	3.05	0.16	5.11	0.03	5.09*
Amish	4.62	3.51	1.11	24.01	0.04	29.12*
Assembly of God	0.79	0.67	0.11	14.20	0.01	15.63*
Baptist	5.48	4.81	0.66	12.13	0.05	13.06*
Episcopal	1.22	0.99	0.23	18.63	0.01	21.48*
Jewish	2.59	2.63	-0.04	-1.56	0.03	-1.44
Lutheran Church, Missouri Synod	3.44	2.61	0.83	24.05	0.03	29.18*
Wisconsin Evangelical Lutheran Synod	1.22	0.91	0.32	26.04	0.01	32.16*
Mennonite	1.63	1.28	0.35	21.51	0.01	25.50*
Pentecostal	0.90	0.80	0.10	11.12	0.01	11.85*
Seventh-Day Adventist	2.65	2.13	0.52	19.76	0.02	23.03*
Other Religious	17.55	16.29	1.26	7.17	0.17	7.32*
Nonsectarian, regular	13.03	13.59	-0.56	-4.27	0.15	-3.84*
Nonsectarian, special emphasis	10.52	9.06	1.46	13.86	0.10	15.21*
Nonsectarian, special education	4.93	4.17	0.76	15.41	0.04	17.18*
Area frame only						
Catholic	0.75	1.64	-0.89	-118.61	0.21	-4.18*
Other religious	4.26	7.20	-2.94	-69.00	0.59	-5.00*
Nonsectarian	2.44	9.18	-6.73	-275.85	0.73	-9.18*
School level						
K-Terminal	13.84	18.42	-4.58	-33.10	0.45	-10.21*
Elementary	51.18	44.95	6.23	12.17	0.45	13.69*
Secondary	8.51	8.61	-0.10	-1.19	0.20	-0.50
Combined	26.48	28.02	-1.55	-5.84	0.40	-3.90*
Enrollment—list frame only[1]						
Less than 50	40.37	40.86	-0.48	-1.20	†	†
50–149	26.22	25.79	0.43	1.64	†	†
150–299	18.81	18.55	0.26	1.37	†	†
300–499	8.40	8.58	-0.17	-2.07	†	†
500–749	3.84	3.73	0.10	2.73	†	†
750 or more	2.36	2.49	-0.13	-5.70	†	†
Community type						
City	33.34	34.06	-0.72	-2.17	0.55	-1.33
Suburban	37.12	37.44	-0.32	-0.85	0.51	-0.62
Town	8.87	8.65	0.23	2.55	0.40	0.57
Rural	20.67	19.85	0.81	3.94	0.51	1.60

*p<.05.
† Not applicable.
[1]The enrollment size bias is calculated for list frame only, because the enrollment size is not assigned for area frame nonrespondents.
NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2015–16.

Table 6. Final weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and reporting characteristics: 2015–16

Selected characteristics	Weighted respondent proportions	Weighted eligible sample proportions	Estimated bias	Percent relative bias	Standard error of difference of proportions	*T* test of significance for the difference in proportions
Affiliation membership						
List Frame						
Catholic, parochial	7.30	7.30	0.00	0.04	0.14	0.02
Catholic, Diocesan	8.18	8.18	0.00	-0.02	0.15	-0.01
Catholic, private	3.01	3.05	-0.04	-1.20	0.06	-0.65
Amish	3.51	3.51	0.00	0.00	0.07	0.00
Assembly of God	0.69	0.67	0.02	2.50	0.01	1.34
Baptist	4.85	4.81	0.04	0.77	0.09	0.42
Episcopal	1.04	0.99	0.05	4.86	0.02	2.59*
Jewish	2.64	2.63	0.01	0.38	0.05	0.21
Lutheran Church, Missouri Synod	2.68	2.61	0.06	2.27	0.05	1.22
Wisconsin Evangelical Lutheran Synod	0.91	0.91	0.01	0.63	0.02	0.34
Mennonite	1.28	1.28	0.01	0.56	0.02	0.30
Pentecostal	0.81	0.80	0.01	1.25	0.02	0.67
Seventh-Day Adventist	2.13	2.13	0.00	0.00	0.04	0.00
Other religious	16.46	16.29	0.16	0.99	0.31	0.53
Nonsectarian, regular	13.20	13.59	-0.39	-2.97	0.24	-1.61
Nonsectarian, special emphasis	9.13	9.06	0.06	0.71	0.17	0.38
Nonsectarian, special education	4.17	4.17	0.00	0.00	0.08	0.00
Area frame only						
Catholic	1.81	1.64	0.17	9.58	0.32	0.55
Other religious	10.30	7.20	3.10	30.10	1.59	1.95
Nonsectarian	5.90	9.18	-3.27	-55.46	0.89	-3.66*
School level						
K-Terminal	15.69	18.42	-2.73	-17.37	0.62	-4.40*
Elementary	48.10	44.95	3.16	6.56	1.06	2.98*
Secondary	8.35	8.61	-0.26	-3.06	0.28	-0.91
Combined	27.85	28.02	-0.18	-0.63	0.90	-0.20
Enrollment-list frame only[1]						
Less than 50	41.22	40.86	0.36	0.87	†	†
50–149	25.65	25.79	-0.14	-0.54	†	†
150–299	18.40	18.55	-0.15	-0.84	†	†
300–499	8.29	8.58	-0.29	-3.47	†	†
500–749	3.91	3.73	0.18	4.55	†	†
750 or more	2.53	2.49	0.04	1.66	†	†
Community type						
City	33.19	34.06	-0.87	-2.63	0.76	-1.15
Suburban	36.62	37.44	-0.82	-2.23	0.69	-1.18
Town	8.39	8.65	-0.26	-3.11	0.61	-0.43
Rural	21.80	19.85	1.95	8.94	1.23	1.59

*p<.05.
† Not applicable.
[1]The enrollment size bias is calculated for list frame only, because the enrollment size is not assigned for area frame nonrespondents.
NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2015–16.

Table 7.   PSS item response rates for private schools: 2015–16

Item number	Unweighted response rate	Final weighted response rate	Item number	Unweighted response rate	Final weighted response rate
Q4A_GRD	100.0	100.0	Q6A	97.1	96.3
Q4A_ENRL	99.8	99.9	Q6B	97.1	96.2
Q4B_GRD	100.0	100.0	Q6C	97.1	96.2
Q4B_ENRL	99.8	99.8	Q6D	97.1	96.2
Q4C_GRD	100.0	100.0	Q6E	97.1	96.2
Q4C_ENRL	99.9	99.8	Q6F	97.1	96.2
Q4D_GRD	100.0	100.0	Q6G	97.1	96.2
Q4D_ENRL	99.8	99.6	Q7A	99.8	99.8
Q4E_GRD	100.0	100.0	Q7B	98.0	97.6
Q4E_ENRL	100.0	100.0	Q8A	99.9	100.0
Q4F_GRD	100.0	100.0	Q8B	98.8	98.7
Q4F_ENRL	99.9	99.9	Q8C	98.7	98.6
Q4G_GRD	100.0	100.0	Q8D	95.1	95.2
Q4G_ENRL	99.9	99.8	Q9A	99.8	99.7
Q4H_GRD	100.0	100.0	Q9B	99.5	99.4
Q4H_ENRL	99.9	99.8	Q10_FT	99.7	99.6
Q4I_GRD	100.0	100.0	Q10_>3/4	99.6	99.5
Q4I_ENRL	99.9	99.8	Q10_>1/2	99.6	99.5
Q4J_GRD	100.0	100.0	Q10_>1/4	99.6	99.5
Q4J_ENRL	99.9	99.8	Q10_<1/4	99.6	99.5
Q4K_GRD	100.0	100.0	Q10_TOTAL	99.8	99.7
Q4K_ENRL	99.9	99.8	Q11	99.4	99.5
Q4L_GRD	100.0	100.0	Q12A	99.8	99.8
Q4L_ENRL	99.8	99.8	Q12B	100.0	100.0
Q4M_GRD	100.0	100.0	Q13A	99.9	99.9
Q4M_ENRL	99.8	99.8	Q13B	99.6	99.6
Q4N_GRD	100.0	100.0	Q13C	99.9	99.9
Q4N_ENRL	99.5	99.5	Q13C_CATHOLIC	99.4	99.4
Q4O_GRD	100.0	100.0	Q14	100.0	100.0
Q4O_ENRL	99.5	99.4	Q15	98.0	97.3
Q4P_GRD	100.0	100.0	Q16	99.0	98.7
Q4P_ENRL	99.5	99.4	Q17	99.7	99.7
Q4Q_GRD	100.0	100.0	Q18A	98.0	98.1
Q4Q_ENRL	99.5	99.5	Q18B	89.3	89.1
Q5_TOTAL	99.9	99.8	Q19A	97.9	98.0
			Q19B	94.7	94.6

Note: The final weight is equal to the product of the base weight and a nonresponse adjustment factor for the school, "Documentation Data File," 2015–16.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2015–16.

IV. Data Preparation

Questionnaire Check-in and Data Capture

Paper questionnaires returned by individual respondents and those completed by field representatives during field follow-up were sent to the Census Bureau's National Processing Center (NPC) in Jeffersonville, Indiana. Upon receipt, codes were assigned to each questionnaire to indicate its status (e.g., complete interview, refusal, or out-of-scope). Then the questionnaires were grouped into batches for data capture.

The 2015–16 PSS data were captured using a combination of manual data keying and imaging technology, using the Integrated Computer Assisted Data Entry (iCADE) system. The questionnaires were disassembled and each page was scanned. Clerical staff reviewed and resolved data issues due to system errors such as the inability to read a barcode, inability to recognize a page corner point, or checkbox ambiguities (e.g., marks outside checkbox, scratch outs, random marks on a page). Each imaged response was presented to a keying operator and all fields except the checkboxes were keyed from image (KFI). The checkboxes were captured using Optical Mark Recognition (OMR). All nonblank data fields were 100 percent KFI verified.

After the PSS questionnaire data were captured, the output files from the different sources (keyed, Internet, and CATI) were merged into one file. Corrections to the name, address, and telephone numbers supplied by the respondents were then applied to the PSS file. These corrections were keyed, either by NPC or during the CATI interviews. All addresses were then checked with National Change of Address (NCOA) software, a commercial software package that corrects and standardizes addresses.

Computer Pre-Edit

After data capture, the data were processed through a pre-edit designed to identify respondent errors in variables needed for determining interview status or imputation. This pre-edit program generated lists of cases where there were potential data problems. Census Bureau staff reviewed the computer record of cases that met each pre-edit rejection condition. All of the pre-edit conditions are listed in appendix F of the *2015-16 Private School Universe Survey (PSS) Survey Documentation* (NCES 2017-114). Whenever possible, unacceptable entries were corrected by the analyst using information reported in other questionnaire items or information from other sources. Unacceptable entries that could not be corrected were blanked in the data record. These procedures are referred to as "pre-edits" because staff, rather than computer algorithms, handled computer-identified problems.

Computer Edit

After pre-edit corrections were made, the file was submitted to a completely automated computer edit. This edit consisted of a consistency edit, a blanking edit, and a logic edit. The consistency edit identified inconsistent entries within each record. The fields compared could be within items (e.g., if the response in item 8a, whether any students were enrolled in 12th grade last year, was "No," but the second part of the question reported 12th graders enrolled the previous year) or between items (e.g., if kindergarten was reported in item 4c and the response to item 9a indicated that the school did not offer kindergarten). Entries were corrected for those inconsistencies that could be resolved; for those that could not be resolved, the entries were deleted. The blanking edit assigned the "not answered" code to items that should have been answered but were not and deleted entries to items that should not have been answered.

In the logic edit, data from the 2013–14 PSS were used to fill the items with missing values whenever possible. For example, if the type of school was not reported in item 11a and it had been reported on the 2013–14 PSS, the 2013–14 response was copied to the 2015–16 record. In addition to filling items where

values were missing, some inconsistencies between students by race and total enrollment items were corrected by ratio adjustment during the logic edit. For records where the number of students in item 6 (students by race) did not equal the enrollment in item 5 (total enrollment), excluding prekindergarten, the item 6 entries were adjusted to be consistent with item 5; that is, each entry in item 6 was multiplied by the ratio of the student count in item 6 to the enrollment in item 5, excluding prekindergarten.

Imputation

After the edit processing was complete, there were missing values within some records classified as interviews. These were cases where the respondent had not answered some applicable questionnaire items (and data for these items were not added in the pre-edit, consistency, or logic edit) or the response had been deleted during editing. Values were imputed to the missing data during imputation, which is described below.

Donor Imputation

In donor imputation, values were created by extracting data from the record for a sample case (donor) with similar characteristics, using a procedure known as the "sequential nearest neighbor hot deck" (Kalton and Kasprzyk 1982, 1986; Kalton 1983; Little and Rubin 1987; Madow, Olkin, and Rubin 1983). In order to match incomplete records to those with complete data, "imputation" variables that identify certain characteristics of the school that were deemed to be important to the reporting of the data in each item (e.g., religious affiliation, enrollment, school level of instruction) were used. Items were grouped according to the perceived relevance of the imputation variables to the data collected by the item. For example, school level of instruction was used for matching incomplete records and donors to fill item 15 (length of school year) but was not used for item 6 (students by race).

Items 12b (located in a private home that is used primarily as a family residence), 13a and 13c (religious orientation or purpose, and religious orientation or affiliation), and 14 (association membership) did not go through the donor imputation program. If, after the logic edit, item 12b or 14 was still incomplete, the assumption was made for item 12b that the school was not located in a private home and for item 14 that the school did not belong to any associations. If values were still missing for items 13a and 13c after the logic edit, the records were reviewed and imputed by an analyst.

Analyst Imputation

After the donor imputation was completed, there were records that still had missing values for 60 items. These were cases where the imputation failed to create a value because there was no suitable record to use as a donor, or the value imputed was deleted because it was outside the acceptable range for the item or was inconsistent with other data on the same record, or the religious orientation or purpose, or the religious orientation or affiliation, was not reported (items 13a and 13c) and no previous PSS information was available.

For these cases, values were imputed by analysts to the items with missing data. That is, staff reviewed the data record, sample file record, and the questionnaire and identified a value consistent with the information from these sources for imputation.

Imputation Flags

The imputation flags indicate the imputation method used, such as donor imputation or analyst imputation. The codes used for imputation flags are described in section V.

V. Guide to the Public-Use Data File and Code Book

The 2015-16 PSS public-use data file contains data from all 22,428 completed interviews. The public-use data are available in SAS, SPSS, and in tab-delimited ASCII (text) format. The public-use materials include SAS and SPSS syntax files, and survey documentation for public-use data users in Adobe Portable Document Format (pdf), which includes the 2015-16 PSS questionnaire, an ASCII file layout, and a codebook with the public-use variables in appendices A, B, and C of this report, respectively.

Categories of Variables

Variables on the public-use PSS data files fall into one of five categories: frame, survey, weighting, imputation flag, and composite variables. The purpose of these categories is to help the user better understand what types of variables are included on the files and what the sources were for the variables.

Variables were classified as frame variables if they were drawn from the 2013-14 PSS file or based on the 2015-16 PSS frame update. Examples of frame variables include the school's permanent identification number (PPIN) or the ZIP code of the school's mailing address (PZIP).

Survey variables are the actual variables drawn from the questionnaire responses. Each item on the questionnaire has a small number printed to the left. This number is the source code. A single letter "P" was added to the beginning of the source code to create the corresponding variable name. For example, item 5a has a source code of 305. On the data file, the variable name for this item is P305.

There are two types of weighting variables on the file. The first is the final weight for the respondent, and the second includes the 88 replicate weights. The final weight adjusts for nonresponse and the sampling rates of the area-frame PSUs, and is used so that estimates represent the population of private schools. The replicate weights are used as a set to generate standard errors for estimates. On the file, the final weight is named PFNLWT, and the replicate weights are REPW1 to REPW88.

The imputation flags identify whether a survey item was imputed for missing data. All survey variables have a corresponding imputation flag that indicates whether a value was imputed and, if so, what method was used. All survey imputation flags begin with "F_" and are followed by the name of the variable. For example, the imputation flag for P135 is F_P135. The flag values represent the type of imputation method used and are as follows:

      0 = Value not imputed

      4 = Imputed by using a donor value

      5 = Data adjusted by analyst during review

Composite variables are based on survey variables, frame variables, or other created variables. These variables are frequently used in NCES publications and have been added to the files to facilitate data analysis. A list of the composite variables included in the file is presented in the next section with an explanation of how they were derived.

Composite Variables

DIOCESE—Diocese of Catholic school:
Purpose: To provide the Diocese in which a Catholic school is located.
General explanation: Based on the Catholic school's physical location (PCNTY).
Values:
    See codebook in appendix C.

HIGR2016—highest grade level in school:
Purpose: To provide a measure of the highest grade level in the school.
General explanation: The highest reported grade level in the school based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).
Values:
    1 = All Ungraded (P135 = 1 and P145-P295 = 2)
    2 = Highest grade in school is prekindergarten (P145 = 1 and P155-P295 = 2)
    3 = Highest grade in school is kindergarten (P155 = 1 and P165-P295 = 2)
    4 = Highest grade in school is transitional kindergarten (P165 = 1 and P175-P295 = 2)
    5 = Highest grade in school is transitional 1st grade (P175 = 1 and P185-P295 = 2)
    6 = Highest grade in school is 1st grade (P185 = 1 and P195-P295 = 2)
    7 = Highest grade in school is 2nd grade (P195 = 1 and P205-P295 = 2)
    8 = Highest grade in school is 3rd grade (P205 = 1 and P215-P295 = 2)
    9 = Highest grade in school is 4th grade (P215 = 1 and P225-P295 = 2)
    10 = Highest grade in school is 5th grade (P225 = 1 and P235-P295 = 2)
    11 = Highest grade in school is 6th grade (P235 = 1 and P245-P295 = 2)
    12 = Highest grade in school is 7th grade (P245 = 1 and P255-P295 = 2)
    13 = Highest grade in school is 8th grade (P255 = 1 and P265-P295 = 2)
    14 = Highest grade in school is 9th grade (P265 = 1 and P275-P295 = 2)
    15 = Highest grade in school is 10th grade (P275 = 1 and P285-P295 = 2)
    16 = Highest grade in school is 11th grade (P285 = 1 and P295 = 2)
    17 = Highest grade in school is 12th grade (P295 = 1)

LEVEL—grade level of school:
Purpose: To provide a summary measure of the grades provided by the school.
General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).
Values:
    1 = Elementary: A school is elementary if it has one or more of grades K–6 and does not have any grade higher than grade 8.
    2 = Secondary*:* A school is secondary if it has one or more of grades 7–12 and does not have any grade lower than grade 7.
    3 = Combined*:* A school is classified as combined if it has one or more of grades K–6 and one or more of grades 9–12. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

LATITUDE16—latitude:
Purpose: To provide a measure of a school's location.
General explanation: Based on the school's physical location.
Values:

    The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

LOGR2016—lowest grade level in school:
Purpose: To provide a measure of the lowest grade level in the school.
General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).
Values:

    1 = All Ungraded (P135 =1)
    2 = Lowest grade in school is prekindergarten (P145 = 1 and P135 = 2)
    3 = Lowest grade in school is kindergarten (P155 = 1 and P135-P145 = 2)
    4 = Lowest grade in school is transitional kindergarten (P165 = 1 and P135-P155 =2)
    5 = Lowest grade in school is transitional 1st grade (P175 = 1 and P135-P165 = 2)
    6 = Lowest grade in school is 1st grade (P185 = 1 and P135-P175 = 2)
    7 = Lowest grade in school is 2nd grade (P195 = 1 and P135-P185 = 2)
    8 = Lowest grade in school is 3rd grade (P205 = 1 and P135-P195 = 2)
    9 = Lowest grade in school is 4th grade (P215 = 1 and P135-P205 = 2)
    10 = Lowest grade in school is 5th grade (P225 = 1 and P135-P215 = 2)
    11 = Lowest grade in school is 6th grade (P235 = 1 and P135-P225 = 2)
    12 = Lowest grade in school is 7th grade (P245 = 1 and P135-P235 = 2)
    13 = Lowest grade in school is 8th grade (P255 = 1 and P135-P245 = 2)
    14 = Lowest grade in school is 9th grade (P265 = 1 and P135-P255 = 2)
    15 = Lowest grade in school is 10th grade (P275 = 1 and P135-P265 = 2)
    16 = Lowest grade in school is 11th grade (P285 = 1 and P135-P275 = 2)
    17 = Lowest grade in school is 12th grade (P295 = 1 and P135-P285 = 2)

LONGITUDE16—longitude:
Purpose: To provide a measure of a school's location.
General explanation: Based on the school's physical location.
Values:

    The 3 digits to the left of the decimal represent the number of degrees from the prime meridian; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

MALES—number of K–12 and ungraded male students in the school:
Purpose: To provide a measure for the total number of male students in the school.
General explanation: Based on the coeducational status of the school (P335), the number of male students in coeducational schools (P340), and NUMSTUDS.
Values:
    MALES = P340 (if P335 = 1),

            0 (if P335 = 2) or

            NUMSTUDS (if P335 = 3)

NUMSTUDS—number of K–12 and ungraded students in the school:
Purpose: To provide a summary measure of the non-prekindergarten enrollment in the school.
General explanation: Based on the grades-by-grade enrollment (P140, P160, P170, P180, P190, P200, P210, P220, P230, P240, P250, P260, P270, P280, P290, and P300).

Values:
NUMSTUDS = P140 + P160 + P170 + P180 + P190 + P200 + P210 + P220 + P230 + P240 + P250 + P260 + P270 + P280 + P290 + P300

NUMTEACH—number of Full-Time-Equilivant (FTE) teachers in the school:
Purpose: To provide a measure of the number of FTE teachers in the school.
General explanation: Based on the number of teachers in each full-time and part-time work status category (P385, P390, P395, P400, and P405)
Values:
NUMTEACH = P385 + (.875 x P390) + (.625 x P395) + (.375 x P400) + (.125 x P405)

ORIENT—school's religious or nonsectarian orientation:
Purpose: To provide a detailed religious and nonsectarian classification of private schools.
General explanation: Based on the school's religious orientation (P430) or affiliation (P440):
Values:
    1 = Roman Catholic (P440 = 1)
    2 = African Methodist Episcopal (P440 = 2)
    3 = Amish (P440 = 3)
    4 = Assembly of God (P440 = 4)
    5 = Baptist (P440 = 5)
    6 = Brethren (P440 =6)
    7 = Calvinist (P440 = 7)
    8 = Christian, no specific denomination (P440 = 8)
    9 = Church of Christ (P440 = 9)
    10 = Church of God (P440 = 10)
    11 = Church of God in Christ (P440 = 11)
    12 = Church of the Nazarene (P440 = 12)
    13 = Disciples of Christ (P440 = 13)
    14 = Episcopal (P440 = 14)
    15 = Friends (P440 = 15)
    16 = Greek Orthodox (P440 = 16)
    17 = Islamic (P440 = 17)
    18 = Jewish (P440 = 18)
    19 = Latter Day Saints (P440 = 19)
    20 = Lutheran Church - Missouri Synod (P440 = 20)
    21 = Evangelical Lutheran Church in America (P440 = 21)
    22 = Wisconsin Evangelical Lutheran Synod (P440 = 22)
    23 = Other Lutheran (P440 = 23)
    24 = Mennonite (P440 = 24)
    25 = Methodist (P440 = 25)
    26 = Pentecostal (P440 = 26)
    27 = Presbyterian (P440 = 27)
    28 = Seventh-day Adventist (P440 = 28)
    29 = Other (P440 = 29)
    30 = Nonsectarian (P430 = 2)

P_ASIAN—percentage of K–12 and ungraded students who are Asian, not of Hispanic or Latino origin:
Purpose: To provide a measure of the percentage of the school's students who are Asian.
General explanation: Based the number of Asian students (P316) and total K–12 and ungraded enrollment (NUMSTUDS).
Values:
     P_ASIAN = P316 / NUMSTUDS

P_BLACK—Percentage of K–12 and ungraded students who are Black or African American, not of Hispanic or Latino origin:
Purpose: To provide a measure of the percentage of the school's students who are Black or African American.
General explanation: Based the number of Black or African American students (P325) and total K–12 and ungraded enrollment (NUMSTUDS).
Values:
     P_BLACK = P325 / NUMSTUDS

P_HISP—percentage of K–12 and ungraded students who are Hispanic or Latino, regardless of race:
Purpose: To provide a measure of the percentage of the school's students who are Hispanic or Latino.
General explanation: Based the number of Hispanic or Latino students (P320) and total K–12 and ungraded enrollment (NUMSTUDS).
Values:
     P_HISP = P320 / NUMSTUDS

P_INDIAN—percentage of K–12 and ungraded students who are American Indian or Alaska Native, not of Hispanic or Latino origin:
Purpose: To provide a measure of the percentage of the school's students who are American Indian or Alaska Native.
General explanation: Based the number of American Indian or Alaska Native students (P310) and total K–12 and ungraded enrollment (NUMSTUDS).
Values:
     P_INDIAN = P310 / NUMSTUDS

P_PACIFIC—percentage of K–12 and ungraded students who are Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin:
Purpose: To provide a measure of the percentage of the school's students who are Native Hawaiian or other Pacific Islander.
General explanation: Based the number of Native Hawaiian or other Pacific Islander students (P318) and total K–12 and ungraded enrollment (NUMSTUDS).
Values:
     P_PACIFIC = P318 / NUMSTUDS

 P_TWO—percentage of K–12 and ungraded students who are Two or more races, not of Hispanic or Latino origin:
Purpose: To provide a measure of the percentage of the school's students who are Two or more races.
General explanation: Based the number of students who are Two or more races (P332) and total K–12 and ungraded enrollment (NUMSTUDS).
Values:
     P_TWO = P332 / NUMSTUDS

P_WHITE—percentage of K–12 and ungraded students who are White, not of Hispanic or Latino origin:
Purpose: To provide a measure of the percentage of the school's students who are White.
General explanation: Based the number of White students (P330) and total K–12 and ungraded enrollment (NUMSTUDS).
Values:

   P_WHITE = P330 / NUMSTUDS

REGION - geographic region of school:
Purpose: To provide a summary measure of the school's physical location.
General explanation: Based on the state of the school's physical location (PSTFIP).
Values:

   1 = Northeast: Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania;
   2 = Midwest: Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas;
   3 = South: Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas; and
   4 = West: Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii.

RELIG—school's religious affiliation:
Purpose: To provide a summary classification for private schools.
General explanation: Based on the school's religious orientation and affiliation (P430 and P440)
Values:

   1 = Catholic (P430 =1 and P440 =1)

   2 = Other religious (P430 = 1 and P440 ne 1)

   3 = Nonsectarian (P430 = 2)

SIZE—categorized number of K–12 and ungraded students in the school:
Purpose: To provide a summary classification for private school enrollment.
General explanation: Based on the school's K–12 and ungraded enrollment (NUMSTUDS)
Values:

   1 = Less than 50 students (NUMSTUDS = 1–49)
   2 = 50-149 students (NUMSTUDS = 50–149)
   3 = 150-299 students (NUMSTUDS = 150–299)
   4 = 300-499 students (NUMSTUDS = 300–499)
   5 = 500-749 students (NUMSTUDS = 500–749)
   6 = 750 students or more (NUMSTUDS greater than 749)

S_KG—total number of kindergarten students in the school:
Purpose: To provide a total count of number of kindergarten students in the school.
General explanation: Based on the school's kindergarten (P160), transitional kindergarten (P170) and transitional first grade enrollment (P180).
Values:

   S_KG = P160 + P170 + P180

STTCH_RT—student/teacher ratio:
Purpose: To provide a measure of the student/teacher ratio for K–12 and ungraded levels.
General explanation: Based on the school's FTE teachers (NUMTEACH) and total K–12 and ungraded enrollment (NUMSTUDS).
Values:

STTCH_RT = NUMSTUDS / NUMTEACH

TABFLAG—tabulation flag:
Purpose: To allow selection of schools meeting the pre-1995 PSS definition of a private school (schools offering ungraded or grade 1 or above).
General explanation: Based on the highest reported grade level reported in the school (HIGR2010)
Values:

1 = Schools offering ungraded or grade 1 or above (HIGHR2010 ne 3, 4 or 5)

2 = Schools offering no grade higher than kindergarten (HIGHR2010 = 3, 4 or 5)

TOTHRS—length of school day in hours:
Purpose: To provide a measure for the total length of the school day.
General explanation: Based on the length of the school day in hours (P650) and minutes (P655)
Values:
TOTHRS = P650 + P655/60

TYPOLOGY—NCES 9-category typology:
Purpose: To provide a summary classification for private schools.
General explanation: Based on the school's religious affiliation (RELIG and P445), association membership (P450-P640), and program emphasis (P415)
Values:

1 = Catholic, parochial—Catholic schools with a parochial or inter-parochial governance structure (RELIG =1 and P445 = 1)
2 = Catholic, diocesan—Catholic schools with a Diocesan governance structure (RELIG = 1 and P445=2)
3 = Catholic, private—Catholic schools with a private governance structure (RELIG = 1 and P445 = 3)
4 = Other Religious, Conservative Christian—Other religious schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship (RELIG = 2 and P455, P460, P465, or P520 = 1)
5 = Other Religious, affiliated—Other religious schools not classified as Conservative Christian with membership in at least one of eleven associations: Association of Christian Teachers and Schools, Christian Schools International, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools, or indicating membership in "other religious school associations." (RELIG = 2, TYPOLOGY ne 4, and P467, P470, P480, P485, P490, P492, P500, P510, P515, P525, P530, or P535 = 1)
6= Other Religious, unaffiliated—Other religious schools not classified as Conservative Christian or affiliated (RELIG = 2 and TYPOLOGY ne 4 or 5)
7 = Nonsectarian, Regular—Nonsectarian schools with a regular or early childhood program emphasis (RELIG = 3 and P415 = 1 or 7)
8 = Nonsectarian, special emphasis—Nonsectarian schools with a Montessori,

career/technical/vocational, alternative, or special program emphasis (RELIG = 3 and P415 = 2, 3, 5, or 6)
9 = Nonsectarian, special education—Nonsectarian schools with a special education program emphasis (RELIG = 3 and P415 =4)

UCOMMTYP—urban-centric community type:
Purpose: To provide a measure of a school's community type relative to populous areas:
General explanation: Based on the urban-centric local code (ULOCALE).

Values:
1 = City (ULOCALE = 11, 12, or 13)
2 = Suburb (ULOCALE = 21, 22, or 23)
3 = Town (ULOCALE = 31, 32, or 33)
4 = Rural (ULOCALE = 41, 42, or 43)

ULOCALE16—urban-centric locale code:
Purpose: To provide a measure of a school's location relative to populous areas.
General explanation: Based on the school's physical address or the mailing address, if the physical address is not reported
Values:
11 = City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.
12 = City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.
13 = City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.
21 = Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.
22 = Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.
23 = Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.
31 = Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
32 = Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
33 = Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.
41= Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
42 = Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
43 = Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

The variable names, descriptions, and descriptive statistics for all variables on the public-use file are contained in appendix C.

Unique School Identifier

Each school record on the 2015-16 PSS file contains a unique school identifier, the permanent identification number (PPIN). PPIN is a unique 8-character code assigned when a private school is first included in PSS. PPIN can be used to match a school's 2015-16 PSS record to those of other years.

VI. User Notes and Cautions

This section provides some caveats and considerations that analysts should take into account when using the 2015–16 PSS data.

Locale Code (Urbanicity)

The 2015–16 PSS public-use data file does not contain the 8-category locale code (LOCALE) that was included on the 2005–06 and earlier PSS files. The 2015–16 file does contain the new (2003) 12-category locale code (ULOCALE), which is also included on the 2003-04, 2005-06, 2007–08, 2009–10, 2011–12, and 2013–14 PSS data files.

Race/Ethnicity

Beginning with the 2009–10 PSS, race/ethnicity data (Item 6) were collected following the Department of Education's October 2007 guidance on collecting and reporting race and ethnicity data. The seven race/ethnicity categories used in 2009–10 were Hispanic or Latino, regardless of race (P320); and for those not of Hispanic or Latino origin, American Indian or Alaska Native (P310), Asian (P316), Black or African American (P325), Native Hawaiian or other Pacific Islander (P318), White (P330), and Two or more races (P332). In earlier PSS collections, race/ethnicity data were collected using five categories; Asians and Pacific Islanders were combined in one category - Asian or Pacific Islander, and there was no category for those of Two or more races.

References

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Little, R.J.A., and Rubin, D.B. (1987). *Statistical Analysis with Missing Data*. New York: John Wiley and Sons.

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Appendix A. 2015–16 Private School Universe Survey Questionnaire

15115017

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

OMB No. 1850-0641: Approval Expires 06/30/2016
Conducted by:
U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

PRIVATE SCHOOL SURVEY
2015-16 SCHOOL YEAR

PLEASE NOTE:

The 2015-16 Private School Survey is intended to include all private -

▶ **SCHOOLS that teach ANY of the following -**

- At least one grade from 1 to 12
- Ungraded students from 5 to 18 years old
- Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade

▶ **EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following -**

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

For example:
An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.
But an early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include kindergarten. You would mark box 2 in item 2b.

FORM **PSS-1**
(08-31-2015) Draft 5

PLEASE CONTINUE WITH ITEM 1 ON PAGE 3.

15115025

DEAR ADMINISTRATOR:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 2015-16 Private School Survey, a national data collection valuable to private schools across the country. NCES is authorized to conduct this survey under the Education Sciences Reform Act of 2002 (ESRA: 20 U.S.C., § 9543).

WHY IS NCES SPONSORING THIS SURVEY?
This data collection seeks to obtain current information about private schools, such as type of school, length of school year, number of students and teachers, and number of high school graduates, if applicable. The data will be used to produce a web-based private school search tool and statistical summaries about the providers of private education in the United States.

WHO SHOULD PARTICIPATE IN THIS SURVEY?
The 2015-16 Private School Survey includes all private schools and early childhood programs that provide educational instruction to students in kindergarten and at *least* one grade from 1 to 12.

WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?
Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 25 percent of all elementary and secondary schools in the United States are private institutions; these schools enroll approximately 10 percent of the nation's children and employ 13 percent of the nation's teachers. NCES has instituted this survey in recognition of the important role of private education in the United States. While there is no penalty for not responding, a high response rate is very important to maintain high data quality. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?
Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, please mail your questionnaire to:

> **U.S. CENSUS BUREAU**
> **ATTN: DCB 60A**
> **1201 E. 10TH STREET**
> **JEFFERSONVILLE, IN 47132-0001**

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,

Peggy Carr

PEGGY G. CARR, PH.D.
COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS

FORM PSS-1

15115033

1. Please print your name, title, and school telephone number.

050		051	
YOUR NAME		TITLE	

052
SCHOOL TELEPHONE NUMBER ☐☐☐ – ☐☐☐ – ☐☐☐☐

2a. Is this institution or organization still in operation?

100
1 ☐ Yes

2 ☐ No - *Please record the date when closed.* →

Month 101 ☐☐ Day 102 ☐☐ Year 103 ☐☐☐☐ → (GO TO item 3 below.)

b. Are any of grades K to 12 or comparable ungraded levels taught by this institution or organization?

115
1 ☐ Yes →

Which grades?
☛ *Mark (X) all that apply, then GO TO item 2c below.*

055 1 ☐ Kindergarten	059 1 ☐ 4th	063 1 ☐ 8th	067 1 ☐ 12th
056 1 ☐ 1st	060 1 ☐ 5th	064 1 ☐ 9th	068 1 ☐ Ungraded
057 1 ☐ 2nd	061 1 ☐ 6th	065 1 ☐ 10th	
058 1 ☐ 3rd	062 1 ☐ 7th	066 1 ☐ 11th	

2 ☐ No

(1) Which of the following describes the reason(s) this institution or organization does NOT teach any of grades K-12 or comparable ungraded levels?

☛ *Mark (X) all that apply, then GO TO item 3 below.*

075
1 ☐ Adult education or postsecondary education

076
1 ☐ Tutoring program or before and after school program

077
1 ☐ Prekindergarten, nursery school, early childhood center, or day care center

078
1 ☐ Other - *Please describe.* → 079 _____

c. Is this a private school or program? For this survey, all non-public elementary or secondary schools are considered private schools.
For example, Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding schools, nonsectarian private schools, private schools that provide special education services to public school districts, private schools that receive tuition for some students from public school districts.

130
1 ☐ Yes

2 ☐ No →

Which of the following best describes your school or program?
☛ *Mark (X) only one box, then GO TO item 3 below.*

132
1 ☐ Public school, including public charter, state-run, Bureau of Indian Education, or Department of Defense school

2 ☐ Other → *Please describe the type of school or program.*

131 _____

---

3. If you marked "No" for any of items 2a-c, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001

If you marked "Yes" for all of items 2a-c above, continue with item 4 on page 4.

FORM PSS-1

3

15115041

INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

CORRECT marking example –
(Use care to keep characters in their designated spaces.)

3.5

₁ ☒ Yes
₂ ☐ No

INCORRECT marking example –

35

₁ ☐ Yes
₂ ☒ No

OR

3.5

₁ ■ Yes
₂ ☐ No

a. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.

b. If you have any questions, call the U.S. Census Bureau at 1-888-329-5890. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time).

Ungraded levels. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.)

---

4. **How many students were enrolled in each of the following grade levels around the first of October?**

- *Report only for the school or program named on the front of this questionnaire.*
- *Do NOT include postsecondary or adult education students.*
- *Do NOT include children who are enrolled only in day care at this school or program.*
- *In column (1), mark (X) "Yes" or "No" for each grade level.*
- *In column (2), record the number of students for each grade level with "Yes" marked in column (1).*

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade
a. **Ungraded (including ungraded special education students)**	135 ₁ ☐ Yes → ₂ ☐ No	140
b. **Nursery and prekindergarten**	145 ₁ ☐ Yes → ₂ ☐ No	150
c. **Kindergarten** *(traditional year of school primarily for 5-year-olds prior to first grade)*	155 ₁ ☐ Yes → ₂ ☐ No	160
d. **Transitional (or readiness) kindergarten** *(extra year of school for kindergarten-age children who are judged not ready for kindergarten)*	165 ₁ ☐ Yes → ₂ ☐ No	170
e. **Transitional first (or prefirst) grade** *(extra year of school for children who have attended kindergarten but have been judged not ready for first grade)*	175 ₁ ☐ Yes → ₂ ☐ No	180

FORM PSS-1

15115058

4. *Continued* – How many students were enrolled in each of the following grade levels around the first of October?

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade
f. 1st	185 1 ☐ Yes → 2 ☐ No	190
g. 2nd	195 1 ☐ Yes → 2 ☐ No	200
h. 3rd	205 1 ☐ Yes → 2 ☐ No	210
i. 4th	215 1 ☐ Yes → 2 ☐ No	220
j. 5th	225 1 ☐ Yes → 2 ☐ No	230
k. 6th	235 1 ☐ Yes → 2 ☐ No	240
l. 7th	245 1 ☐ Yes → 2 ☐ No	250
m. 8th	255 1 ☐ Yes → 2 ☐ No	260
n. 9th	265 1 ☐ Yes → 2 ☐ No	270
o. 10th	275 1 ☐ Yes → 2 ☐ No	280
p. 11th	285 1 ☐ Yes → 2 ☐ No	290
q. 12th	295 1 ☐ Yes → 2 ☐ No	300

5. What was the total number of students enrolled in this school or program around the first of October?
   ⬥ *Please sum lines 4(a) through 4(q).*

305   Students

15115066

6. **Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –**

   🖝 *Do NOT include nursery, prekindergarten, postsecondary, or adult education students.*
   🖝 *Do NOT include children who are enrolled only in day care at this school or program.*
   🖝 *If none, please mark (X) the box.*

   a. **Hispanic or Latino, regardless of race?**

   320   ☐ None   **or**   ⬚ Students

   b. **White, not of Hispanic or Latino origin?**

   330   ☐ None   **or**   ⬚ Students

   c. **Black or African American, not of Hispanic or Latino origin?**

   325   ☐ None   **or**   ⬚ Students

   d. **Asian, not of Hispanic or Latino origin?**

   310   ☐ None   **or**   ⬚ Students

   e. **Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?**

   318   ☐ None   **or**   ⬚ Students

   f. **American Indian or Alaska Native, not of Hispanic or Latino origin?**

   319   ☐ None   **or**   ⬚ Students

   g. **Two or more races, not of Hispanic or Latino origin?**

   332   ☐ None   **or**   ⬚ Students

7a. **Is this school or program coeducational?**

   335   1 ☐ Yes

        2 ☐ No, it is an all-female school   ⎫
                                             ⎬ *GO TO item 8a on page 7.*
        3 ☐ No, it is an all-male school   ⎭

   b. **Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?**

   🖝 *Do NOT include nursery, prekindergarten, postsecondary, or adult education students.*
   🖝 *Do NOT include children who are enrolled only in day care at this school or program.*
   🖝 *If none, please mark (X) the box.*

   340   0 ☐ None   **or**   ⬚ Male students

15115074

8a. LAST school year (2014-15), were any students enrolled in 12th grade?

345

☐₁ Yes

☐₂ No → (GO TO item 9a below.)

b. How many students were enrolled in 12th grade around October 1, 2014?

350

[   ] 12th graders

c. How many students graduated from the 12th grade with a diploma LAST school year (2014-15)?

● *Include 2015 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.*
● *If none, please mark (X) the box.*

355

☐₀ None → (GO TO item 9a below.)

[   ] Graduates

d. Of those who graduated with a diploma LAST school year (2014-15), approximately what percentage went to four-year colleges?

● *If none, please mark (X) the box.*
● *Round to the nearest whole percent.*

360

☐₀ None **or** [   ] Percent

9a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

● *Mark (X) only one box.*

365

☐₀ School or program does not offer kindergarten, transitional kindergarten, or transitional first grade → (GO TO instructions for item 10 at top of page 8.)

☐₁ Full day (4 hours or more per day)

☐₂ Half day (less than 4 hours per day)

☐₃ Both offered

b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

● *If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.*

370

[   ] Days per week

FORM PSS-1

15115082

INSTRUCTIONS AND AN EXAMPLE FOR ITEM 10

In item 10, we ask for the number of teachers for grades K-12 by the amount of time they teach at THIS school or program.

Example:
The following is an example to illustrate how to report teachers in this item for a school or program that includes prekindergarten through grade 8.

If this school or program has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten ½ time and prekindergarten ½ time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 10 as follows:

○ ☐ None **or** [8]   Full-time teachers

○ ☒ None **or** [   ]   Teach at least ¾ time but less than full time

○ ☐ None **or** [2]   Teach at least ½ time but less than ¾ time

This number includes the one full-time teacher who teaches kindergarten ½ time and prekindergarten ½ time. The time he or she spends teaching prekindergarten is not counted in item 10.

This number also includes the physical education teacher who teaches three days a week.

○ ☐ None **or** [1]   Teach at least ¼ time but less than ½ time

This includes the music teacher who teaches two days a week.

○ ☐ None **or** [1]   Teach less than ¼ time

This includes the principal who teaches one 30-minute class each day. The time he or she spends working as a principal is not included in item 10.

[1 2]   **TOTAL TEACHERS**

FORM PSS-1

15115090

10. **Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories?**

🍎 *Consider only the amount of time an individual works as a teacher during a typical week at THIS school or program.*

🍎 *Include:*
- *Regular classroom teachers*
- *Teachers who teach subjects such as music, art, physical education, and special education*
- *Teaching principals or administrators who teach a regularly scheduled class at this school or program*

🍎 *Do NOT include:*
- *Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education*
- *Student teachers, teacher aides, day care aides, or short-term substitute teachers*
- *Counselors, library media specialists or librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school or program*

🍎 *If none, please mark (X) the box.*

385 ○ ☐ None **or** [____] Full-time teachers

390 ○ ☐ None **or** [____] Teach at least ¾ time but less than full time

395 ○ ☐ None **or** [____] Teach at least ½ time but less than ¾ time

400 ○ ☐ None **or** [____] Teach at least ¼ time but less than ½ time

405 ○ ☐ None **or** [____] Teach less than ¼ time

410 [____] **TOTAL TEACHERS**

15115108

11. Which of the following best describes this school or program?
👈 *Mark (X) only one box.*

415

1 ☐ REGULAR school – elementary or secondary

2 ☐ MONTESSORI school

3 ☐ SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.

4 ☐ SPECIAL EDUCATION school – primarily serves students with disabilities

5 ☐ CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations

7 ☐ EARLY CHILDHOOD PROGRAM OR DAY CARE CENTER – such as kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.

6 ☐ ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ↙

416

12a. Is a major role of this school or program to support homeschooling?

420

1 ☐ Yes

2 ☐ No

---

b. Is this school or program located in a private home that is used primarily as a family residence?

425

1 ☐ Yes

2 ☐ No

13a. Does this school or program have a religious orientation or purpose?

430

1 ☐ Yes

2 ☐ No → (GO TO item 14 on page 12.)

---

b. Is this school or program affiliated with a religious organization or institution?

435

1 ☐ Yes

2 ☐ No

FORM PSS-1

15115116

13c. **What is this school's or program's religious orientation or affiliation?**
  ☞ *Mark (X) only one box.*

440

1 ☐ Roman Catholic ──────────▶

2 ☐ African Methodist Episcopal

3 ☐ Amish

4 ☐ Assembly of God

5 ☐ Baptist

6 ☐ Brethren

7 ☐ Calvinist

8 ☐ Christian (no specific denomination)

9 ☐ Church of Christ

10 ☐ Church of God

11 ☐ Church of God in Christ

12 ☐ Church of the Nazarene

13 ☐ Disciples of Christ

14 ☐ Episcopal

15 ☐ Friends

16 ☐ Greek Orthodox

17 ☐ Islamic

18 ☐ Jewish

19 ☐ Latter Day Saints

20 ☐ Lutheran Church – Missouri Synod

21 ☐ Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)

22 ☐ Wisconsin Evangelical Lutheran Synod

23 ☐ Other Lutheran

24 ☐ Mennonite

25 ☐ Methodist

26 ☐ Pentecostal

27 ☐ Presbyterian

28 ☐ Seventh-Day Adventist

29 ☐ Other – *Specify* ↙

441

Is this school –
  ☞ *Mark (X) only one box.*

445

1 ☐ Parochial (or inter-parochial)

2 ☐ Diocesan

3 ☐ Private

FORM PSS-1

11

15115124

14. To which of the following associations or organizations does this school or program belong?
☞ *Mark (X) all that apply.*

450
1 ☐ This school or program does NOT belong to ANY associations or organizations

RELIGIOUS

455
1 ☐ Accelerated Christian Education (ACE) (or School of Tomorrow)

460
1 ☐ American Association of Christian Schools (AACS)

465
1 ☐ Association of Christian Schools International (ACSI)

467
1 ☐ Association of Christian Teachers and Schools (ACTS)

468
1 ☐ Association of Classical and Christian Schools (ACCS)

470
1 ☐ Christian Schools International (CSI)

480
1 ☐ Evangelical Lutheran Education Association (ELEA)

485
1 ☐ Friends Council on Education (FCE)

490
1 ☐ General Conference of the Seventh-Day Adventist Church (GCSDAC)

492
1 ☐ Islamic School League of America (ISLA)

495
1 ☐ Jesuit Secondary Education Association (JSEA)

500
1 ☐ National Association of Episcopal Schools (NAES)

505
1 ☐ National Catholic Educational Association (NCEA)

510
1 ☐ National Christian School Association (NCSA)

515
1 ☐ National Society for Hebrew Day Schools (Torah Umesorah)

520
1 ☐ Oral Roberts University Educational Fellowship (ORUEF)

522
1 ☐ The Jewish Community Day School Network (RAVSAK)

525
1 ☐ Solomon Schechter Day School Association (SSDSA)

530
1 ☐ Southern Baptist Association of Christian Schools (SBACS)

535
1 ☐ Other religious school association(s) – *Specify* ✐

536
[   ]

FORM PSS-1

15115132

14. *Continued* – **To which of the following associations or organizations does this school or program belong?**

   👉 *Mark (X) all that apply.*

   SPECIAL EMPHASIS

   540   ₁ ☐ American Montessori Society (AMS)

   542   ₁ ☐ Association Montessori International (AMI)

   545   ₁ ☐ Other Montessori association(s)

   560   ₁ ☐ Association of Military Colleges and Schools (AMCS)

   565   ₁ ☐ Association of Waldorf Schools of North America (AWSNA)

   575   ₁ ☐ National Association of Private Special Education Centers (NAPSEC)

   580   ₁ ☐ Other association(s) for exceptional children

   585   ₁ ☐ European Council for International Schools (ECIS)

   590   ₁ ☐ National Association for the Education of Young Children (NAEYC)

   600   ₁ ☐ National Association of Laboratory Schools (NALS)

   602   ₁ ☐ National Coalition of Girls' Schools (NCGS)

   605   ₁ ☐ Other special emphasis association(s) – *Specify* ↙

   606

   ┌───┐
   │   │
   └───┘

   OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS

   610   ₁ ☐ Alternative School Network (ASN)

   620   ₁ ☐ National Association of Independent Schools (NAIS)

   622   ₁ ☐ State or regional independent school association

   630   ₁ ☐ National Independent Private Schools Association (NIPSA)

   635   ₁ ☐ The Association of Boarding Schools (TABS)

   640   ₁ ☐ Other school association(s) – *Specify* ↙

   641

   ┌───┐
   │   │
   └───┘

15115140

15. How many days are in the school YEAR for students in this school or program?

645

[   ] Days per school YEAR

16. How long is the school DAY for students in this school or program?
- *Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.*
- *If the length of day varies by grade level, record the longest day.*

650 [   ] Hours **AND** 655 [   ] Minutes

17. Does this school or program have a library media center?
(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

660

1 ☐ Yes

2 ☐ No

18a. Does this school participate in the National School Lunch Program (that is, the federal free or reduced-price lunch program)?

661

1 ☐ Yes

2 ☐ No → (GO TO item 19a below.)

b. Around the first of October, how many students at this school were APPROVED for free or reduced-price lunches?
- *Do NOT include nursery or prekindergarten students.*
- *If none, please mark (X) the box.*

662

0 ☐ None **or** [   ] K-12 students approved

19a. Around the first of October, did any students enrolled in this school receive Title I services at this school or at any other location?
(Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

663

1 ☐ Yes

2 ☐ No → (GO TO item 20 on page 15.)

b. How many students participate in the Title I program?
- *If none or all, please mark (X) the box.*

664

0 ☐ No K-12 students

1 ☐ All K-12 students

665

[   ] K-12 students

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15115157

20. Please enter the date you completed this questionnaire.
☞ *Report month as a number, i.e., 01 for January, 02 for February, etc.*

Month	Day	Year
670	671	672

21. Please verify this school's or program's name and mailing address that are printed below.

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

School or program name

700

Mailing address

701

City

702

State   ZIP Code + 4

703   704 [   ] – [   ]

22a. Is the physical or street address of this school or program the same as the mailing address?

706

1 ☐ Yes

2 ☐ No

b. Please print this school's or program's physical or street address.

Street

706

City

707

State   ZIP Code

708   709

**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

FORM PSS-1

15115165

To learn more about the Private School Survey (PSS) and to access reports from earlier collections, see the PSS website at:
http://nces.ed.gov/surveys/pss

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at:
http://nces.ed.gov

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at:
http://www.fedstats.gov

OFFICE USE ONLY
FR Code:

FORM PSS-1

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Appendix B. List of Variables and Record Layout of the Comma-Delimited ASCII File of the 2015-16 PSS Public-Use Data

Position	Name	Type	Length	Question Number	Label
1	PFNLWT	NUM	8	Weighting Variable	Final Weight for School
2	REPW1	NUM	8	Weighting Variable	Replicate Weight 1
3	REPW2	NUM	8	Weighting Variable	Replicate Weight 2
4	REPW3	NUM	8	Weighting Variable	Replicate Weight 3
5	REPW4	NUM	8	Weighting Variable	Replicate Weight 4
6	REPW5	NUM	8	Weighting Variable	Replicate Weight 5
7	REPW6	NUM	8	Weighting Variable	Replicate Weight 6
8	REPW7	NUM	8	Weighting Variable	Replicate Weight 7
9	REPW8	NUM	8	Weighting Variable	Replicate Weight 8
10	REPW9	NUM	8	Weighting Variable	Replicate Weight 9
11	REPW10	NUM	8	Weighting Variable	Replicate Weight 10
12	REPW11	NUM	8	Weighting Variable	Replicate Weight 11
13	REPW12	NUM	8	Weighting Variable	Replicate Weight 12
14	REPW13	NUM	8	Weighting Variable	Replicate Weight 13
15	REPW14	NUM	8	Weighting Variable	Replicate Weight 14
16	REPW15	NUM	8	Weighting Variable	Replicate Weight 15
17	REPW16	NUM	8	Weighting Variable	Replicate Weight 16
18	REPW17	NUM	8	Weighting Variable	Replicate Weight 17
19	REPW18	NUM	8	Weighting Variable	Replicate Weight 18
20	REPW19	NUM	8	Weighting Variable	Replicate Weight 19
21	REPW20	NUM	8	Weighting Variable	Replicate Weight 20
22	REPW21	NUM	8	Weighting Variable	Replicate Weight 21
23	REPW22	NUM	8	Weighting Variable	Replicate Weight 22
24	REPW23	NUM	8	Weighting Variable	Replicate Weight 23
25	REPW24	NUM	8	Weighting Variable	Replicate Weight 24
26	REPW25	NUM	8	Weighting Variable	Replicate Weight 25
27	REPW26	NUM	8	Weighting Variable	Replicate Weight 26
28	REPW27	NUM	8	Weighting Variable	Replicate Weight 27
29	REPW28	NUM	8	Weighting Variable	Replicate Weight 28
30	REPW29	NUM	8	Weighting Variable	Replicate Weight 29
31	REPW30	NUM	8	Weighting Variable	Replicate Weight 30
32	REPW31	NUM	8	Weighting Variable	Replicate Weight 31
33	REPW32	NUM	8	Weighting Variable	Replicate Weight 32
34	REPW33	NUM	8	Weighting Variable	Replicate Weight 33
35	REPW34	NUM	8	Weighting Variable	Replicate Weight 34
36	REPW35	NUM	8	Weighting Variable	Replicate Weight 35
37	REPW36	NUM	8	Weighting Variable	Replicate Weight 36
38	REPW37	NUM	8	Weighting Variable	Replicate Weight 37

Position	Name	Type	Length	Question Number	Label
39	REPW38	NUM	8	Weighting Variable	Replicate Weight 38
40	REPW39	NUM	8	Weighting Variable	Replicate Weight 39
41	REPW40	NUM	8	Weighting Variable	Replicate Weight 40
42	REPW41	NUM	8	Weighting Variable	Replicate Weight 41
43	REPW42	NUM	8	Weighting Variable	Replicate Weight 42
44	REPW43	NUM	8	Weighting Variable	Replicate Weight 43
45	REPW44	NUM	8	Weighting Variable	Replicate Weight 44
46	REPW45	NUM	8	Weighting Variable	Replicate Weight 45
47	REPW46	NUM	8	Weighting Variable	Replicate Weight 46
48	REPW47	NUM	8	Weighting Variable	Replicate Weight 47
49	REPW48	NUM	8	Weighting Variable	Replicate Weight 48
50	REPW49	NUM	8	Weighting Variable	Replicate Weight 49
51	REPW50	NUM	8	Weighting Variable	Replicate Weight 50
52	REPW51	NUM	8	Weighting Variable	Replicate Weight 51
53	REPW52	NUM	8	Weighting Variable	Replicate Weight 52
54	REPW53	NUM	8	Weighting Variable	Replicate Weight 53
55	REPW54	NUM	8	Weighting Variable	Replicate Weight 54
56	REPW55	NUM	8	Weighting Variable	Replicate Weight 55
57	REPW56	NUM	8	Weighting Variable	Replicate Weight 56
58	REPW57	NUM	8	Weighting Variable	Replicate Weight 57
59	REPW58	NUM	8	Weighting Variable	Replicate Weight 58
60	REPW59	NUM	8	Weighting Variable	Replicate Weight 59
61	REPW60	NUM	8	Weighting Variable	Replicate Weight 60
62	REPW61	NUM	8	Weighting Variable	Replicate Weight 61
63	REPW62	NUM	8	Weighting Variable	Replicate Weight 62
64	REPW63	NUM	8	Weighting Variable	Replicate Weight 63
65	REPW64	NUM	8	Weighting Variable	Replicate Weight 64
66	REPW65	NUM	8	Weighting Variable	Replicate Weight 65
67	REPW66	NUM	8	Weighting Variable	Replicate Weight 66
68	REPW67	NUM	8	Weighting Variable	Replicate Weight 67
69	REPW68	NUM	8	Weighting Variable	Replicate Weight 68
70	REPW69	NUM	8	Weighting Variable	Replicate Weight 69
71	REPW70	NUM	8	Weighting Variable	Replicate Weight 70
72	REPW71	NUM	8	Weighting Variable	Replicate Weight 71
73	REPW72	NUM	8	Weighting Variable	Replicate Weight 72
74	REPW73	NUM	8	Weighting Variable	Replicate Weight 73
75	REPW74	NUM	8	Weighting Variable	Replicate Weight 74
76	REPW75	NUM	8	Weighting Variable	Replicate Weight 75

Position	Name	Type	Length	Question Number	Label
77	REPW76	NUM	8	Weighting Variable	Replicate Weight 76
78	REPW77	NUM	8	Weighting Variable	Replicate Weight 77
79	REPW78	NUM	8	Weighting Variable	Replicate Weight 78
80	REPW79	NUM	8	Weighting Variable	Replicate Weight 79
81	REPW80	NUM	8	Weighting Variable	Replicate Weight 80
82	REPW81	NUM	8	Weighting Variable	Replicate Weight 81
83	REPW82	NUM	8	Weighting Variable	Replicate Weight 82
84	REPW83	NUM	8	Weighting Variable	Replicate Weight 83
85	REPW84	NUM	8	Weighting Variable	Replicate Weight 84
86	REPW85	NUM	8	Weighting Variable	Replicate Weight 85
87	REPW86	NUM	8	Weighting Variable	Replicate Weight 86
88	REPW87	NUM	8	Weighting Variable	Replicate Weight 87
89	REPW88	NUM	8	Weighting Variable	Replicate Weight 88
90	CSOURCE	NUM	8	Created Variable	Method of Interview
91	P135	NUM	8	Q4A_GRD	4A Ungraded Offered
92	P140	NUM	8	Q4A_ENRL	4A Ungraded Enrollment
93	P145	NUM	8	Q4B_GRD	4B Nursery/ Prekindergarten Offered
94	P150	NUM	8	Q4B_ENRL	4B Nursery/ Prekindergarten Enrollment
95	P155	NUM	8	Q4C_GRD	4C Kindergarten Offered
96	P160	NUM	8	Q4C_ENRL	4C Kindergarten Enrollment
97	P165	NUM	8	Q4D_GRD	4D Transitional Kindergarten Offered
98	P170	NUM	8	Q4D_ENRL	4D Transitional Kindergarten Enrollment
99	P175	NUM	8	Q4E_GRD	4E Transitional First Grade Offered
100	P180	NUM	8	Q4E_ENRL	4E Transitional First Grade Enrollment
101	P185	NUM	8	Q4F_GRD	4F First Grade Offered
102	P190	NUM	8	Q4F_ENRL	4F First Grade Enrollment
103	P195	NUM	8	Q4G_GRD	4G Second Grade Offered
104	P200	NUM	8	Q4G_ENRL	4G Second Grade Enrollment
105	P205	NUM	8	Q4H_GRD	4H Third Grade Offered
106	P210	NUM	8	Q4H_ENRL	4H Third Grade Enrollment
107	P215	NUM	8	Q4I_GRD	4I Fourth Grade Offered
108	P220	NUM	8	Q4I_ENRL	4I Fourth Grade Enrollment
109	P225	NUM	8	Q4J_GRD	4J Fifth Grade Offered
110	P230	NUM	8	Q4J_ENRL	4J Fifth Grade Enrollment
111	P235	NUM	8	Q4K_GRD	4K Sixth Grade Offered
112	P240	NUM	8	Q4K_ENRL	4K Sixth Grade Enrollment
113	P245	NUM	8	Q4L_GRD	4L Seventh Grade Offered

Position	Name	Type	Length	Question Number	Label
114	P250	NUM	8	Q4L_ENRL	4L Seventh Grade Enrollment
115	P255	NUM	8	Q4M_GRD	4M Eighth Grade Offered
116	P260	NUM	8	Q4M_ENRL	4M Eighth Grade Enrollment
117	P265	NUM	8	Q4N_GRD	4N Ninth Grade Offered
118	P270	NUM	8	Q4N_ENRL	4N Ninth Grade Enrollment
119	P275	NUM	8	Q4O_GRD	4O Tenth Grade Offered
120	P280	NUM	8	Q4O_ENRL	4O Tenth Grade Enrollment
121	P285	NUM	8	Q4P_GRD	4P Eleventh Grade Offered
122	P290	NUM	8	Q4P_ENRL	4P Eleventh Grade Enrollment
123	P295	NUM	8	Q4Q_GRD	4Q Twelfth Grade Offered
124	P300	NUM	8	Q4Q_ENRL	4Q Twelfth Grade Enrollment
125	P305	NUM	8	Q5_TOTAL	5 Total Student Enrollment
126	P320	NUM	8	Q6A	6A Hispanic or Latino Students
127	P330	NUM	8	Q6B	6B White Students
128	P325	NUM	8	Q6C	6C Black Students
129	P316	NUM	8	Q6D	6D Asian Students
130	P318	NUM	8	Q6E	6E Native Hawaiian/Pacific Islander Students
131	P310	NUM	8	Q6F	6F American Indian/Alaska Native Students
132	P332	NUM	8	Q6G	6G Students of Two or More Races
133	P335	NUM	8	Q7A	7A Is School Coeducational
134	P340	NUM	8	Q7B	7B Male Students
135	P345	NUM	8	Q8A	8A Students in 12th Grade Last Year
136	P350	NUM	8	Q8B	8B Number of 12th Graders Last Year
137	P360	NUM	8	Q8D	8D Percent to 4-Year College
138	P365	NUM	8	Q9A	9A Length of School Day for Kindergarten
139	P370	NUM	8	Q9B	9B Days Per Week for Kindergarten
140	P385	NUM	8	Q10_FT	10 Full-Time Teachers
141	P390	NUM	8	Q10_>3/4	10 More Than 3/4 Time Teachers
142	P395	NUM	8	Q10_>1/2	10 More Than 1/2 Time Teachers
143	P400	NUM	8	Q10_>1/4	10 More Than 1/4 Time Teachers
144	P405	NUM	8	Q10_<1/4	10 Less Than 1/4 Time Teachers
145	P410	NUM	8	Q10_TOTAL	10 Total Number of Teachers
146	P415	NUM	8	Q11	11 Type of School
147	P420	NUM	8	Q12A	12A School Supports Home Schooling
148	P425	NUM	8	Q12B	12B Is School Located in Private Home

Position	Name	Type	Length	Question Number	Label
149	P430	NUM	8	Q13A	13A Does School Have Religious Orientation
150	P435	NUM	8	Q13B	13B School Affiliation
151	P440	NUM	8	Q13C	13C Religious Orientation
152	P445	NUM	8	Q13C_CATHOLIC	13C Type of Catholic School
153	P450	NUM	8	Q14_0	14 No Associations
154	P455	NUM	8	Q14_1	14 Accelerated Christian Education
155	P460	NUM	8	Q14_2	14 American Association of Christian Schools
156	P465	NUM	8	Q14_3	14 Association of Christian Schools International
157	P467	NUM	8	Q14_4	14 Association of Christian Teachers and Schools
158	P468	NUM	8	Q14_5	14 Association of Classical and Christian Schools
159	P470	NUM	8	Q14_6	14 Christian Schools International
160	P480	NUM	8	Q14_7	14 Evangelical Lutheran Education Association
161	P485	NUM	8	Q14_8	14 Friends Council on Education
162	P490	NUM	8	Q14_9	14 General Conference of SDA Church
163	P492	NUM	8	Q14_10	14 Islamic School League of America
164	P495	NUM	8	Q14_11	14 Jesuit Secondary Education Association
165	P500	NUM	8	Q14_12	14 National Association of Episcopal Schools
166	P505	NUM	8	Q14_13	14 National Catholic Educational Association
167	P510	NUM	8	Q14_14	14 National Christian School Association
168	P515	NUM	8	Q14_15	14 National Society for Hebrew Day Schools
169	P520	NUM	8	Q14_16	14 Oral Roberts University Educational Fellowship
170	P522	NUM	8	Q14_17	14 The Jewish Community Day School Network
171	P525	NUM	8	Q14_18	14 Solomon Schechter Day Schools
172	P530	NUM	8	Q14_19	14 Southern Baptist Association of Christian Schools
173	P535	NUM	8	Q14_20	14 Other Religious School Associations
174	P540	NUM	8	Q14_21	14 American Montessori Society
175	P542	NUM	8	Q14_22	14 Association Montessori International

Position	Name	Type	Length	Question Number	Label
176	P545	NUM	8	Q14_23	14 Other Montessori Associations
177	P550	NUM	8	Q14_24	14 Association of Military Colleges and Schools
178	P555	NUM	8	Q14_25	14 Association of Waldorf Schools of North America
179	P575	NUM	8	Q14_26	14 National Association of Private Special Education Centers
180	P580	NUM	8	Q14_27	14 Other Associations for Exceptional Children
181	P585	NUM	8	Q14_28	14 European Council for International Schools
182	P590	NUM	8	Q14_29	14 National Association for the Education of Young Children
183	P600	NUM	8	Q14_30	14 National Association of Laboratory Schools
184	P602	NUM	8	Q14_31	14 National Coalition of Girls' Schools
185	P605	NUM	8	Q14_32	14 Other Special Emphasis Associations
186	P610	NUM	8	Q14_33	14 Alternative School Network
187	P620	NUM	8	Q14_34	14 National Association of Independent Schools
188	P622	NUM	8	Q14_35	14 State/Regional Independent School Association
189	P630	NUM	8	Q14_37	14 National Independent Private Schools Association
190	P635	NUM	8	Q14_38	14 The Association of Boarding Schools
191	P640	NUM	8	Q14_39	14 Other School Associations
192	P645	NUM	8	Q15	15 Days in School Year
193	P650	NUM	8	Q16_HRS	16 Hours in School Day for Students
194	P655	NUM	8	Q16_MIN	16 Minutes in School Day for Students
195	P660	NUM	8	Q17	17 Library or Library Media Center
196	P661	NUM	8	Q18a	18A National School Lunch Program
197	P662	NUM	8	Q18b	18B Approved for free lunches
198	P663	NUM	8	Q19a	19A Title I services
199	P664	NUM	8	Q19b_radio	19B Participate in the Title I Program
200	P665	NUM	8	Q19b_writein	19B Participate in the Title I Program
201	PPIN	CHAR	8	Frame Variable	Permanent Identification Number
202	PINST	CHAR	50	Frame Variable	School Name
203	PADDRS	CHAR	50	Frame Variable	Mailing Address
204	PCITY	CHAR	28	Frame Variable	Mailing City
205	PSTABB	CHAR	2	Frame Variable	Mailing State Postal Code

Position	Name	Type	Length	Question Number	Label
206	PZIP	CHAR	5	Frame Variable	Mailing Zip Code
207	PZIP4	CHAR	4	Frame Variable	Mailing Zip4 Code
208	PCNTY	CHAR	3	Frame Variable	ANSI County Code
209	PCNTNM	CHAR	40	Frame Variable	County Name
210	PL_ADD	CHAR	50	Frame Variable	Location Address
211	PL_CIT	CHAR	28	Frame Variable	Location City
212	PL_STABB	CHAR	2	Frame Variable	Location State Postal Code
213	PL_ZIP	CHAR	5	Frame Variable	Location Zip Code
214	PL_ZIP4	CHAR	4	Frame Variable	Location Zip4 Code
215	REGION	NUM	8	Created Variable	Census Region
216	PSTANSI	NUM	8	Frame Variable	ANSI State Code (physical location of school)
217	ULOCALE16	NUM	8	Created Variable	Urban-centric Locale Code
218	LATITUDE16	NUM	8	Created Variable	Latitude
219	LONGITUDE16	NUM	8	Created Variable	Longitude
220	SLDLST16	CHAR	5	Frame Variable	State Legislative District - Lower
221	SLDUST16	CHAR	5	Frame Variable	State Legislative District - Upper
222	STCD16	CHAR	4	Frame Variable	114th Congressional District
223	LOGR2016	NUM	8	Created Variable	2015-16 Lowest Grade Level Recode
224	HIGR2016	NUM	8	Created Variable	2015-16 Highest Grade Level Recode
225	FRAME	CHAR	4	Created Variable	Universe frame to which the school belongs
226	TABFLAG	NUM	8	Created Variable	Tabulation Flag
227	TYPOLOGY	NUM	8	Created Variable	School Typology
228	RELIG	NUM	8	Created Variable	Affiliation
229	ORIENT	NUM	8	Created Variable	School Orientation
230	DIOCESE	NUM	8	Created Variable	Diocese or archdiocese for Catholic schools
231	LEVEL	NUM	8	Created Variable	Level of Instruction
232	NUMSTUDS	NUM	8	Created Variable	Total Number of Students in School (K–12, UG)
233	SIZE	NUM	8	Created Variable	Size of School (K–12, UG)
234	NUMTEACH	NUM	8	Created Variable	Number of K–12 Teachers (FTE)
235	UCOMMTYP	NUM	8	Created Variable	Urban-centric Community Type
236	TOTHRS	NUM	8	Created Variable	Length of School Day in Hours
237	MALES	NUM	8	Created Variable	Number of Male Students (K–12, UG)
238	F_P135	NUM	8	Imputation Flag	Imputation Flag For P135
239	F_P140	NUM	8	Imputation Flag	Imputation Flag For P140
240	F_P145	NUM	8	Imputation Flag	Imputation Flag For P145

Position	Name	Type	Length	Question Number	Label
241	F_P150	NUM	8	Imputation Flag	Imputation Flag For P150
242	F_P155	NUM	8	Imputation Flag	Imputation Flag For P155
243	F_P160	NUM	8	Imputation Flag	Imputation Flag For P160
244	F_P165	NUM	8	Imputation Flag	Imputation Flag For P165
245	F_P170	NUM	8	Imputation Flag	Imputation Flag For P170
246	F_P175	NUM	8	Imputation Flag	Imputation Flag For P175
247	F_P180	NUM	8	Imputation Flag	Imputation Flag For P180
248	F_P185	NUM	8	Imputation Flag	Imputation Flag For P185
249	F_P190	NUM	8	Imputation Flag	Imputation Flag For P190
250	F_P195	NUM	8	Imputation Flag	Imputation Flag For P195
251	F_P200	NUM	8	Imputation Flag	Imputation Flag For P200
252	F_P205	NUM	8	Imputation Flag	Imputation Flag For P205
253	F_P210	NUM	8	Imputation Flag	Imputation Flag For P210
254	F_P215	NUM	8	Imputation Flag	Imputation Flag For P215
255	F_P220	NUM	8	Imputation Flag	Imputation Flag For P220
256	F_P225	NUM	8	Imputation Flag	Imputation Flag For P225
257	F_P230	NUM	8	Imputation Flag	Imputation Flag For P230
258	F_P235	NUM	8	Imputation Flag	Imputation Flag For P235
259	F_P240	NUM	8	Imputation Flag	Imputation Flag For P240
260	F_P245	NUM	8	Imputation Flag	Imputation Flag For P245
261	F_P250	NUM	8	Imputation Flag	Imputation Flag For P250
262	F_P255	NUM	8	Imputation Flag	Imputation Flag For P255
263	F_P260	NUM	8	Imputation Flag	Imputation Flag For P260
264	F_P265	NUM	8	Imputation Flag	Imputation Flag For P265
265	F_P270	NUM	8	Imputation Flag	Imputation Flag For P270
266	F_P275	NUM	8	Imputation Flag	Imputation Flag For P275
267	F_P280	NUM	8	Imputation Flag	Imputation Flag For P280
268	F_P285	NUM	8	Imputation Flag	Imputation Flag For P285
269	F_P290	NUM	8	Imputation Flag	Imputation Flag For P290
270	F_P295	NUM	8	Imputation Flag	Imputation Flag For P295
271	F_P300	NUM	8	Imputation Flag	Imputation Flag For P300
272	F_P305	NUM	8	Imputation Flag	Imputation Flag For P305
273	F_P310	NUM	8	Imputation Flag	Imputation Flag For P310
274	F_P316	NUM	8	Imputation Flag	Imputation Flag For P316
275	F_P318	NUM	8	Imputation Flag	Imputation Flag For P318
276	F_P320	NUM	8	Imputation Flag	Imputation Flag For P320
277	F_P325	NUM	8	Imputation Flag	Imputation Flag For P325
278	F_P330	NUM	8	Imputation Flag	Imputation Flag For P330

Position	Name	Type	Length	Question Number	Label
279	F_P332	NUM	8	Imputation Flag	Imputation Flag For P332
280	F_P335	NUM	8	Imputation Flag	Imputation Flag For P335
281	F_P340	NUM	8	Imputation Flag	Imputation Flag For P340
282	F_P345	NUM	8	Imputation Flag	Imputation Flag For P345
283	F_P350	NUM	8	Imputation Flag	Imputation Flag For P350
284	F_P360	NUM	8	Imputation Flag	Imputation Flag For P360
285	F_P365	NUM	8	Imputation Flag	Imputation Flag For P365
286	F_P370	NUM	8	Imputation Flag	Imputation Flag For P370
287	F_P385	NUM	8	Imputation Flag	Imputation Flag For P385
288	F_P390	NUM	8	Imputation Flag	Imputation Flag For P390
289	F_P395	NUM	8	Imputation Flag	Imputation Flag For P395
290	F_P400	NUM	8	Imputation Flag	Imputation Flag For P400
291	F_P405	NUM	8	Imputation Flag	Imputation Flag For P405
292	F_P410	NUM	8	Imputation Flag	Imputation Flag For P410
293	F_P415	NUM	8	Imputation Flag	Imputation Flag For P415
294	F_P420	NUM	8	Imputation Flag	Imputation Flag For P420
295	F_P425	NUM	8	Imputation Flag	Imputation Flag For P425
296	F_P430	NUM	8	Imputation Flag	Imputation Flag For P430
297	F_P435	NUM	8	Imputation Flag	Imputation Flag For P435
298	F_P440	NUM	8	Imputation Flag	Imputation Flag For P440
299	F_P445	NUM	8	Imputation Flag	Imputation Flag For P445
300	F_P450	NUM	8	Imputation Flag	Imputation Flag For P450
301	F_P455	NUM	8	Imputation Flag	Imputation Flag For P455
302	F_P460	NUM	8	Imputation Flag	Imputation Flag For P460
303	F_P465	NUM	8	Imputation Flag	Imputation Flag For P465
304	F_P467	NUM	8	Imputation Flag	Imputation Flag For P467
305	F_P468	NUM	8	Imputation Flag	Imputation Flag For P468
306	F_P470	NUM	8	Imputation Flag	Imputation Flag For P470
307	F_P480	NUM	8	Imputation Flag	Imputation Flag For P480
308	F_P485	NUM	8	Imputation Flag	Imputation Flag For P485
309	F_P490	NUM	8	Imputation Flag	Imputation Flag For P490
310	F_P492	NUM	8	Imputation Flag	Imputation Flag For P492
311	F_P495	NUM	8	Imputation Flag	Imputation Flag For P495
312	F_P500	NUM	8	Imputation Flag	Imputation Flag For P500
313	F_P505	NUM	8	Imputation Flag	Imputation Flag For P505
314	F_P510	NUM	8	Imputation Flag	Imputation Flag For P510
315	F_P515	NUM	8	Imputation Flag	Imputation Flag For P515
316	F_P520	NUM	8	Imputation Flag	Imputation Flag For P520

Position	Name	Type	Length	Question Number	Label
317	F_P522	NUM	8	Imputation Flag	Imputation Flag For P522
318	F_P525	NUM	8	Imputation Flag	Imputation Flag For P525
319	F_P530	NUM	8	Imputation Flag	Imputation Flag For P530
320	F_P535	NUM	8	Imputation Flag	Imputation Flag For P535
321	F_P540	NUM	8	Imputation Flag	Imputation Flag For P540
322	F_P542	NUM	8	Imputation Flag	Imputation Flag For P542
323	F_P545	NUM	8	Imputation Flag	Imputation Flag For P545
324	F_P550	NUM	8	Imputation Flag	Imputation Flag For P550
325	F_P555	NUM	8	Imputation Flag	Imputation Flag For P555
326	F_P575	NUM	8	Imputation Flag	Imputation Flag For P575
327	F_P580	NUM	8	Imputation Flag	Imputation Flag For P580
328	F_P585	NUM	8	Imputation Flag	Imputation Flag For P585
329	F_P590	NUM	8	Imputation Flag	Imputation Flag For P590
330	F_P600	NUM	8	Imputation Flag	Imputation Flag For P600
331	F_P602	NUM	8	Imputation Flag	Imputation Flag For P602
332	F_P605	NUM	8	Imputation Flag	Imputation Flag For P605
333	F_P610	NUM	8	Imputation Flag	Imputation Flag For P610
334	F_P620	NUM	8	Imputation Flag	Imputation Flag For P620
335	F_P622	NUM	8	Imputation Flag	Imputation Flag For P622
336	F_P630	NUM	8	Imputation Flag	Imputation Flag For P630
337	F_P635	NUM	8	Imputation Flag	Imputation Flag For P635
338	F_P640	NUM	8	Imputation Flag	Imputation Flag For P640
339	F_P645	NUM	8	Imputation Flag	Imputation Flag For P645
340	F_P650	NUM	8	Imputation Flag	Imputation Flag For P650
341	F_P655	NUM	8	Imputation Flag	Imputation Flag For P655
342	F_P660	NUM	8	Imputation Flag	Imputation Flag For P660
343	F_P661	NUM	8	Imputation Flag	Imputation Flag For P661
344	F_P662	NUM	8	Imputation Flag	Imputation Flag For P662
345	F_P663	NUM	8	Imputation Flag	Imputation Flag For P663
346	F_P664	NUM	8	Imputation Flag	Imputation Flag For P664
347	F_P665	NUM	8	Imputation Flag	Imputation Flag For P665
348	S_KG	NUM	8	Created Variable	Total Number of Kindergarten Students
349	P_INDIAN	NUM	8	Created Variable	Percentage of American Indian or Alaskan Native Students
350	P_ASIAN	NUM	8	Created Variable	Percentage of Asian Students
351	P_PACIFIC	NUM	8	Created Variable	Percentage of Native Hawaiian or Pacific Islander Students
352	P_HISP	NUM	8	Created Variable	Percentage of Hispanic Students

Position	Name	Type	Length	Question Number	Label
353	P_WHITE	NUM	8	Created Variable	Percentage of White Students
354	P_BLACK	NUM	8	Created Variable	Percentage of Black Students
355	P_TR	NUM	8	Created Variable	Percentage of Students of Two or More Races
356	STTCH_RT	NUM	8	Created Variable	Student Teacher Ratio

Appendix C. 2015–16 Private School Universe Survey Public-Use Codebook

Variable
PFNLWT

Label
Final Weight for School

Question Number
Weighting Variable

Question Wording
Final weight for school

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	170.86	1.54	--	3.74	--	22,428	0

Variable
REPW1

Label
Replicate Weight 1

Question Number
Weighting Variable

Question Wording
Replicate Weight 1

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	284.68	1.55	--	5.14	--	22,428	0

Variable
REPW2

Label
Replicate Weight 2

Question Number
Weighting Variable

Question Wording
Replicate Weight 2

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.50	--	4.75	--	22,428	0

Variable
REPW3

Label
Replicate Weight 3

Question Number
Weighting Variable

Question Wording
Replicate Weight 3

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.48	--	4.84	--	22,428	0

Variable
REPW4

Label
Replicate Weight 4

Question Number
Weighting Variable

Question Wording
Replicate Weight 4

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	284.68	1.47	--	4.75	--	22,428	0

Variable
REPW5

Label
Replicate Weight 5

Question Number
Weighting Variable

Question Wording
Replicate Weight 5

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	262.91	1.58	--	5.49	--	22,428	0

Variable
REPW6

Label
Replicate Weight 6

Question Number
Weighting Variable

Question Wording
Replicate Weight 6

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.61	--	6.08	--	22,428	0

Variable
REPW7

Label
Replicate Weight 7

Question Number
Weighting Variable

Question Wording
Replicate Weight 7

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.55	--	5.4	--	22,428	0

Variable
REPW8

Label
Replicate Weight 8

Question Number
Weighting Variable

Question Wording
Replicate Weight 8

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.57	--	5.77	--	22,428	0

Variable
REPW9

Label
Replicate Weight 9

Question Number
Weighting Variable

Question Wording
Replicate Weight 9

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	265.47	1.59	--	5.43	--	22,428	0

Variable
REPW10

Label
Replicate Weight 10

Question Number
Weighting Variable

Question Wording
Replicate Weight 10

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.56	--	5.54	--	22,428	0

Variable
REPW11

Label
Replicate Weight 11

Question Number
Weighting Variable

Question Wording
Replicate Weight 11

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.59	--	6.02	--	22,428	0

Variable		**Label**					
REPW12		Replicate Weight 12					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 12					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.59	--	5.55	--	22,428	0

Variable		**Label**					
REPW13		Replicate Weight 13					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 13					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.59	--	5.77	--	22,428	0

Variable		**Label**					
REPW14		Replicate Weight 14					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 14					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.55	--	5.63	--	22,428	0

Variable		**Label**					
REPW15		Replicate Weight 15					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 15					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	292.91	1.45	--	4.15	--	22,428	0

Variable

REPW16

Label

Replicate Weight 16

Question Number

Weighting Variable

Question Wording

Replicate Weight 16

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.54	--	5.16	--	22,428	0

Variable

REPW17

Label

Replicate Weight 17

Question Number

Weighting Variable

Question Wording

Replicate Weight 17

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.52	--	5.44	--	22,428	0

Variable

REPW18

Label

Replicate Weight 18

Question Number

Weighting Variable

Question Wording

Replicate Weight 18

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.55	--	5.83	--	22,428	0

Variable

REPW19

Label

Replicate Weight 19

Question Number

Weighting Variable

Question Wording

Replicate Weight 19

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.51	--	4.87	--	22,428	0

Variable

REPW20

Question Number

Weighting Variable

Label

Replicate Weight 20

Question Wording

Replicate Weight 20

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.47	--	4.91	--	22,428	0

Variable

REPW21

Question Number

Weighting Variable

Label

Replicate Weight 21

Question Wording

Replicate Weight 21

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.58	--	5.83	--	22,428	0

Variable

REPW22

Question Number

Weighting Variable

Label

Replicate Weight 22

Question Wording

Replicate Weight 22

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.55	--	5.36	--	22,428	0

Variable

REPW23

Question Number

Weighting Variable

Label

Replicate Weight 23

Question Wording

Replicate Weight 23

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.49	--	4.62	--	22,428	0

Variable
REPW24

Label
Replicate Weight 24

Question Number
Weighting Variable

Question Wording
Replicate Weight 24

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	262.91	1.56	--	5.12	--	22,428	0

Variable
REPW25

Label
Replicate Weight 25

Question Number
Weighting Variable

Question Wording
Replicate Weight 25

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.57	--	5.48	--	22,428	0

Variable
REPW26

Label
Replicate Weight 26

Question Number
Weighting Variable

Question Wording
Replicate Weight 26

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.59	--	5.94	--	22,428	0

Variable
REPW27

Label
Replicate Weight 27

Question Number
Weighting Variable

Question Wording
Replicate Weight 27

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.62	--	6.1	--	22,428	0

Variable		**Label**					
REPW28		Replicate Weight 28					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 28					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.55	--	5.82	--	22,428	0

Variable		**Label**					
REPW29		Replicate Weight 29					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 29					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	284.68	1.61	--	5.62	--	22,428	0

Variable		**Label**					
REPW30		Replicate Weight 30					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 30					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	265.47	1.57	--	5.51	--	22,428	0

Variable		**Label**					
REPW31		Replicate Weight 31					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 31					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	284.68	1.48	--	4.91	--	22,428	0

Variable

REPW32

Label

Replicate Weight 32

Question Number

Weighting Variable

Question Wording

Replicate Weight 32

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.48	--	5.37	--	22,428	0

Variable

REPW33

Label

Replicate Weight 33

Question Number

Weighting Variable

Question Wording

Replicate Weight 33

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.54	--	5.7	--	22,428	0

Variable

REPW34

Label

Replicate Weight 34

Question Number

Weighting Variable

Question Wording

Replicate Weight 34

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	262.91	1.55	--	4.91	--	22,428	0

Variable

REPW35

Label

Replicate Weight 35

Question Number

Weighting Variable

Question Wording

Replicate Weight 35

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.50	--	4.73	--	22,428	0

Variable		**Label**					
REPW36		Replicate Weight 36					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 36					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	284.68	1.53	--	5.05	--	22,428	0

Variable		**Label**					
REPW37		Replicate Weight 37					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 37					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.54	--	5.69	--	22,428	0

Variable		**Label**					
REPW38		Replicate Weight 38					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 38					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.51	--	5.39	--	22,428	0

Variable		**Label**					
REPW39		Replicate Weight 39					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 39					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	265.47	1.46	--	4.25	--	22,428	0

Variable   **Label**
REPW40   Replicate Weight 40

Question Number   **Question Wording**
Weighting Variable   Replicate Weight 40

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.59	--	5.95	--	22,428	0

Variable   **Label**
REPW41   Replicate Weight 41

Question Number   **Question Wording**
Weighting Variable   Replicate Weight 41

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.55	--	5.65	--	22,428	0

Variable   **Label**
REPW42   Replicate Weight 42

Question Number   **Question Wording**
Weighting Variable   Replicate Weight 42

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.50	--	4.49	--	22,428	0

Variable   **Label**
REPW43   Replicate Weight 43

Question Number   **Question Wording**
Weighting Variable   Replicate Weight 43

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.50	--	4.65	--	22,428	0

Variable
REPW44

Label
Replicate Weight 44

Question Number
Weighting Variable

Question Wording
Replicate Weight 44

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.61	--	5.9	--	22,428	0

Variable
REPW45

Label
Replicate Weight 45

Question Number
Weighting Variable

Question Wording
Replicate Weight 45

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.56	--	5.41	--	22,428	0

Variable
REPW46

Label
Replicate Weight 46

Question Number
Weighting Variable

Question Wording
Replicate Weight 46

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	284.68	1.55	--	5.01	--	22,428	0

Variable
REPW47

Label
Replicate Weight 47

Question Number
Weighting Variable

Question Wording
Replicate Weight 47

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.51	--	4.97	--	22,428	0

Variable
REPW48

Label
Replicate Weight 48

Question Number
Weighting Variable

Question Wording
Replicate Weight 48

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.54	--	5.35	--	22,428	0

Variable
REPW49

Label
Replicate Weight 49

Question Number
Weighting Variable

Question Wording
Replicate Weight 49

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.54	--	5.05	--	22,428	0

Variable
REPW50

Label
Replicate Weight 50

Question Number
Weighting Variable

Question Wording
Replicate Weight 50

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.57	--	6.02	--	22,428	0

Variable
REPW51

Label
Replicate Weight 51

Question Number
Weighting Variable

Question Wording
Replicate Weight 51

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.61	--	6.01	--	22,428	0

Variable		**Label**					
REPW52		Replicate Weight 52					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 52					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.56	--	5.73	--	22,428	0

Variable		**Label**					
REPW53		Replicate Weight 53					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 53					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	292.91	1.54	--	5.04	--	22,428	0

Variable		**Label**					
REPW54		Replicate Weight 54					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 54					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.49	--	5.25	--	22,428	0

Variable		**Label**					
REPW55		Replicate Weight 55					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 55					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.61	--	6.18	--	22,428	0

Variable
REPW56

Label
Replicate Weight 56

Question Number
Weighting Variable

Question Wording
Replicate Weight 56

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.58	--	5.41	--	22,428	0

Variable
REPW57

Label
Replicate Weight 57

Question Number
Weighting Variable

Question Wording
Replicate Weight 57

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.54	--	5.6	--	22,428	0

Variable
REPW58

Label
Replicate Weight 58

Question Number
Weighting Variable

Question Wording
Replicate Weight 58

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.48	--	5.24	--	22,428	0

Variable
REPW59

Label
Replicate Weight 59

Question Number
Weighting Variable

Question Wording
Replicate Weight 59

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	247.64	1.51	--	4.24	--	22,428	0

Variable		**Label**					
REPW60		Replicate Weight 60					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 60					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	265.47	1.57	--	5.25	--	22,428	0

Variable		**Label**					
REPW61		Replicate Weight 61					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 61					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	284.68	1.52	--	5.2	--	22,428	0

Variable		**Label**					
REPW62		Replicate Weight 62					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 62					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.58	--	5.64	--	22,428	0

Variable		**Label**					
REPW63		Replicate Weight 63					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 63					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	284.68	1.44	--	4.53	--	22,428	0

Variable
REPW64

Label
Replicate Weight 64

Question Number
Weighting Variable

Question Wording
Replicate Weight 64

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.58	--	5.69	--	22,428	0

Variable
REPW65

Label
Replicate Weight 65

Question Number
Weighting Variable

Question Wording
Replicate Weight 65

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.61	--	5.78	--	22,428	0

Variable
REPW66

Label
Replicate Weight 66

Question Number
Weighting Variable

Question Wording
Replicate Weight 66

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.49	--	5.25	--	22,428	0

Variable
REPW67

Label
Replicate Weight 67

Question Number
Weighting Variable

Question Wording
Replicate Weight 67

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	262.91	1.50	--	4.62	--	22,428	0

Variable		**Label**					
REPW68		Replicate Weight 68					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 68					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	292.91	1.61	--	5.69	--	22,428	0

Variable		**Label**					
REPW69		Replicate Weight 69					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 69					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	284.68	1.55	--	5.48	--	22,428	0

Variable		**Label**					
REPW70		Replicate Weight 70					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 70					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	284.68	1.48	--	5.06	--	22,428	0

Variable		**Label**					
REPW71		Replicate Weight 71					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 71					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	284.68	1.60	--	5.98	--	22,428	0

Variable
REPW72

Label
Replicate Weight 72

Question Number
Weighting Variable

Question Wording
Replicate Weight 72

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.52	--	5.58	--	22,428	0

Variable
REPW73

Label
Replicate Weight 73

Question Number
Weighting Variable

Question Wording
Replicate Weight 73

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.57	--	5.72	--	22,428	0

Variable
REPW74

Label
Replicate Weight 74

Question Number
Weighting Variable

Question Wording
Replicate Weight 74

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.56	--	5.48	--	22,428	0

Variable
REPW75

Label
Replicate Weight 75

Question Number
Weighting Variable

Question Wording
Replicate Weight 75

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.55	--	5.31	--	22,428	0

Variable		**Label**					
REPW76		Replicate Weight 76					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 76					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.54	--	5.54	--	22,428	0

Variable		**Label**					
REPW77		Replicate Weight 77					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 77					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.52	--	5.29	--	22,428	0

Variable		**Label**					
REPW78		Replicate Weight 78					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 78					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	292.91	1.52	--	4.75	--	22,428	0

Variable		**Label**					
REPW79		Replicate Weight 79					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 79					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.51	--	5.1	--	22,428	0

Variable
REPW80

Label
Replicate Weight 80

Question Number
Weighting Variable

Question Wording
Replicate Weight 80

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.48	--	4.9	--	22,428	0

Variable
REPW81

Label
Replicate Weight 81

Question Number
Weighting Variable

Question Wording
Replicate Weight 81

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.52	--	5.86	--	22,428	0

Variable
REPW82

Label
Replicate Weight 82

Question Number
Weighting Variable

Question Wording
Replicate Weight 82

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.54	--	5.47	--	22,428	0

Variable
REPW83

Label
Replicate Weight 83

Question Number
Weighting Variable

Question Wording
Replicate Weight 83

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	292.91	1.52	--	4.9	--	22,428	0

Variable		**Label**					
REPW84		Replicate Weight 84					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 84					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.59	--	5.55	--	22,428	0

Variable		**Label**					
REPW85		Replicate Weight 85					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 85					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	341.72	1.53	--	5.43	--	22,428	0

Variable		**Label**					
REPW86		Replicate Weight 86					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 86					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	247.64	1.56	--	4.57	--	22,428	0

Variable		**Label**					
REPW87		Replicate Weight 87					

Question Number		**Question Wording**					
Weighting Variable		Replicate Weight 87					

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	247.64	1.50	--	4.41	--	22,428	0

Variable   **Label**
REPW88   Replicate Weight 88

Question Number   **Question Wording**
Weighting Variable   Replicate Weight 88

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	341.72	1.60	--	6.17	--	22,428	0

Variable   **Label**
CSOURCE   Method of Interview

Question Number   **Question Wording**
Created Variable   Method of Interview

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Mail	9,781	43.6	12,530.17	36.2
2	Internet	5,632	25.1	7,228.96	20.9
3	Regional Office follow-up	2,017	9.0	4,262.51	12.3
4	CATI (computer-assisted telephone interview)	4,998	22.3	10,554.55	30.5
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
P135   4A Ungraded Offered

Question Number   **Question Wording**
Q4A_GRD   Does this school or program have students enrolled as ungraded?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	1,220	5.4	1,903.94	5.5
2	No	21,208	94.6	32,672.26	94.5
Total		22,428	100.0	34,576.20	100.0

Variable   **Label**
P140   4A Ungraded Enrollment

Question Number   **Question Wording**
Q4A_ENRL   Number of students enrolled as ungraded around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	682.00	35.41	38.7	58.43	72.69	1,220	21,208

Variable	Label
P145	4B Nursery/Prekindergarten Offered

Question Number	Question Wording
Q4B_GRD	Does this school or program have students enrolled in nursery or prekindergarten?

Category	Label		Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes		13,138	58.6	19,901.51	57.6
2	No		9,290	41.4	14,674.69	42.4
Total			22,428	100.0	34,576.20	100.0

Variable	Label
P150	4B Nursery/Prekindergarten Enrollment

Question Number	Question Wording
Q4B_ENRL	Number of students enrolled in nursery or prekindergarten around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	720.00	43.68	42.56	42.32	52.92	13,138	9,290

Variable	Label
P155	4C Kindergarten Offered

Question Number	Question Wording
Q4C_GRD	Does this school or program have students enrolled in kindergarten?

Category	Label		Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes		16,262	72.5	24,476.28	70.8
2	No		6,166	27.5	10,099.92	29.2
Total			22,428	100.0	34,576.20	100.0

Variable	Label
P160	4C Kindergarten Enrollment

Question Number	Question Wording
Q4C_ENRL	Number of students enrolled in kindergarten around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	489.00	18.31	17.55	17.9	22.33	16,262	6,166

Variable
P165

Label
4D Transitional Kindergarten Offered

Question Number
Q4D_GRD

Question Wording
Does this school or program have students enrolled in transitional kindergarten?

Category	Label		Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes		1,578	7.0	2,289.62	6.6
2	No		20,850	93.0	32,286.57	93.4
	Total		22,428	100.0	34,576.19	100.0

Variable
P170

Label
4D Transitional Kindergarten Enrollment

Question Number
Q4D_ENRL

Question Wording
Number of students enrolled in transitional kindergarten around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	300.00	12.44	12.42	14.98	18.09	1,578	20,850

Variable
P175

Label
4E Transitional First Grade Offered

Question Number
Q4E_GRD

Question Wording
Does this school or program have students enrolled in transitional first grade?

Category	Label		Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes		407	1.8	849.39	2.5
2	No		22,021	98.2	33,726.80	97.5
	Total		22,428	100.0	34,576.19	100.0

Variable
P180

Label
4E Transitional First Grade Enrollment

Question Number
Q4E_ENRL

Question Wording
Number of students enrolled in transitional first grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	350.00	11.42	10.12	26.97	37.89	407	22,021

Variable
P185

Label
4F First Grade Offered

Question Number
Q4F_GRD

Question Wording
Does this school or program have students enrolled in first grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,361	68.5	22,587.48	65.3
2	No	7,067	31.5	11,988.71	34.7
Total		22,428	100.0	34,576.19	100.0

Variable
P190

Label
4F First Grade Enrollment

Question Number
Q4F_ENRL

Question Wording
Number of students enrolled in first grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	490.00	17.14	16.55	17.9	22.64	15,361	7,067

Variable
P195

Label
4G Second Grade Offered

Question Number
Q4G_GRD

Question Wording
Does this school or program have students enrolled in second grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,246	68.0	22,454.07	64.9
2	No	7,182	32.0	12,122.12	35.1
Total		22,428	100.0	34,576.19	100.0

Variable
P200

Label
4G Second Grade Enrollment

Question Number
Q4G_ENRL

Question Wording
Number of students enrolled in second grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	331.00	17.11	16.41	17.71	22.12	15,246	7,182

Variable
P205

Label
4H Third Grade Offered

Question Number
Q4H_GRD

Question Wording
Does this school or program have students enrolled in third grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,243	68.0	22,656.25	65.5
2	No	7,185	32.0	11,919.94	34.5
Total		22,428	100.0	34,576.19	100.0

Variable
P210

Label
4H Third Grade Enrollment

Question Number
Q4H_ENRL

Question Wording
Number of students enrolled in third grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	333.00	17.03	16.08	17.83	22.43	15,243	7,185

Variable
P215

Label
4I Fourth Grade Offered

Question Number
Q4I_GRD

Question Wording
Does this school or program have students enrolled in fourth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,140	67.5	22,350.62	64.6
2	No	7,288	32.5	12,225.58	35.4
Total		22,428	100.0	34,576.20	100.0

Variable
P220

Label
4I Fourth Grade Enrollment

Question Number
Q4I_ENRL

Question Wording
Number of students enrolled in fourth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	387.00	16.87	16.01	18.07	22.65	15,140	7,288

Variable	Label
P225	4J Fifth Grade Offered

Question Number	Question Wording
Q4J_GRD	Does this school or program have students enrolled in fifth grade?

Category	Label		Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes		15,030	67.0	22,058.60	63.8
2	No		7,398	33.0	12,517.60	36.2
Total			22,428	100.0	34,576.20	100.0

Variable	Label
P230	4J Fifth Grade Enrollment

Question Number	Question Wording
Q4J_ENRL	Number of students enrolled in fifth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	325.00	16.87	16.08	18.28	22.52	15,030	7,398

Variable	Label
P235	4K Sixth Grade Offered

Question Number	Question Wording
Q4K_GRD	Does this school or program have students enrolled in sixth grade?

Category	Label		Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes		14,716	65.6	21,649.68	62.6
2	No		7,712	34.4	12,926.52	37.4
Total			22,428	100.0	34,576.20	100.0

Variable	Label
P240	4K Sixth Grade Enrollment

Question Number	Question Wording
Q4K_ENRL	Number of students enrolled in sixth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	327.00	17.95	17.22	20.39	25.24	14,716	7,712

Variable
P245

Label
4L Seventh Grade Offered

Question Number
Q4L_GRD

Question Wording
Does this school or program have students enrolled in seventh grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	13,886	61.9	20,549.03	59.4
2	No	8,542	38.1	14,027.16	40.6
Total		22,428	100.0	34,576.19	100.0

Variable
P250

Label
4L Seventh Grade Enrollment

Question Number
Q4L_ENRL

Question Wording
Number of students enrolled in seventh grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	323.00	18.84	17.9	22.11	27.2	13,886	8,542

Variable
P255

Label
4M Eighth Grade Offered

Question Number
Q4M_GRD

Question Wording
Does this school or program have students enrolled in eighth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	13,780	61.4	20,341.29	58.8
2	No	8,648	38.6	14,234.91	41.2
Total		22,428	100.0	34,576.20	100.0

Variable
P260

Label
4M Eighth Grade Enrollment

Question Number
Q4M_ENRL

Question Wording
Number of students enrolled in eighth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	319.00	18.64	17.89	22.24	27.34	13,780	8,648

Variable	Label
P265	4N Ninth Grade Offered

Question Number	Question Wording
Q4N_GRD	Does this school or program have students enrolled in ninth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,208	32.1	11,132.02	32.2
2	No	15,220	67.9	23,444.17	67.8
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P270	4N Ninth Grade Enrollment

Question Number	Question Wording
Q4N_ENRL	Number of students enrolled in ninth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	838.00	35.50	33.04	58.16	69.24	7,208	15,220

Variable	Label
P275	4O Tenth Grade Offered

Question Number	Question Wording
Q4O_GRD	Does this school or program have students enrolled in tenth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	6,905	30.8	10,880.01	31.5
2	No	15,523	69.2	23,696.18	68.5
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P280	4O Tenth Grade Enrollment

Question Number	Question Wording
Q4O_ENRL	Number of students enrolled in tenth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	1,927.00	37.15	33.75	64.34	76.11	6,905	15,523

Variable	Label
P285	4P Eleventh Grade Offered

Question Number	Question Wording
Q4P_GRD	Does this school or program have students enrolled in eleventh grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	6,612	29.5	10,136.74	29.3
2	No	15,816	70.5	24,439.45	70.7
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P290	4P Eleventh Grade Enrollment

Question Number	Question Wording
Q4P_ENRL	Number of students enrolled in eleventh grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	922.00	37.63	35.13	59.23	70.47	6,612	15,816

Variable	Label
P295	4Q Twelfth Grade Offered

Question Number	Question Wording
Q4Q_GRD	Does this school or program have students enrolled in twelfth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	6,491	28.9	9,915.03	28.7
2	No	15,937	71.1	24,661.16	71.3
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P300	4Q Twelfth Grade Enrollment

Question Number	Question Wording
Q4Q_ENRL	Number of students enrolled in twelfth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	860.00	37.48	35.16	59.71	71.03	6,491	15,937

Variable	Label
P305	5 Total Student Enrollment

Question Number	Question Wording
Q5_TOTAL	What was the total number of students enrolled in this school or program around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	4,845.00	179.19	166.31	229.86	287.09	22,428	0

Variable	Label
P320	6A Hispanic or Latino Students

Question Number	Question Wording
Q6A	Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Hispanic or Latino, regardless of race?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,827.00	17.13	14.76	50.2	58.58	22,428	0

Variable	Label
P330	6B White Students

Question Number	Question Wording
Q6B	Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: White, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	4,258.00	104.13	97.29	172.29	213.95	22,428	0

Variable	Label
P325	6C Black Students

Question Number	Question Wording
Q6C	Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Black, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,300.00	14.00	13.12	37.25	46	22,428	0

Variable
P316

Label
6D Asian Students

Question Number
Q6D

Question Wording
Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Asian, not of Hispanic or Latino origin? Asian, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,402.00	9.61	8.81	31.28	40.58	22,427	1

Variable
P318

Label
6E Native Hawaiian/Pacific Islander Students

Question Number
Q6E

Question Wording
Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	3,400.00	1.15	1.03	32.86	39.12	22,427	1

Variable
P310

Label
6F American Indian/Alaska Native Students

Question Number
Q6F

Question Wording
Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: American Indian or Alaska Native, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	512.00	0.77	0.7	7.36	8.63	22,427	1

Variable
P332

Label
6G Students of Two or More Races

Question Number
Q6G

Question Wording
Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: two or more races, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,375.00	6.80	6.13	23.15	30.81	22,427	1

Variable	Label
P335	7A Is School Coeducational

Question Number	Question Wording
Q7A	Is this school or program coeducational?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	21,453	95.7	33,120.07	95.8
2	No, it is an all-female school	444	2.0	617.26	1.8
3	No, it is an all-male school	531	2.4	838.86	2.4
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P340	7B Number of Male Students

Question Number	Question Wording
Q7B	Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	2,436.00	75.36	69.19	106.88	131.09	21,453	975

Variable	Label
P345	8A Students in 12th Grade Last Year

Question Number	Question Wording
Q8A	LAST school year (2014-15), were any students enrolled in 12th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	6,452	28.8	10,021.00	29.0
2	No	15,976	71.2	24,555.19	71.0
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P350	8B Number of 12th Graders Last Year

Question Number	Question Wording
Q8B	How many students were enrolled in 12th grade around October 1, 2014?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	2,500.00	38.13	35.23	68.28	82.08	6,452	15,976

Variable	Label
P360	8D Percent to 4-Year College

Question Number	Question Wording
Q8D	Of those who graduated with a diploma LAST school year (2014-15), approximately what percentage went to four-year colleges?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	64.72	64.53	38.06	48.47	6,189	16,239

Variable	Label
P365	9A Length of School Day for Kindergarten

Question Number	Question Wording
Q9A	How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	N/A	5,961	26.6	9,710.49	28.1
1	Full day	14,098	62.9	20,765.31	60.1
2	Half day	667	3.0	1,294.68	3.7
3	Both offered	1,702	7.6	2,805.71	8.1
	Total	22,428	100.0	34,576.19	100.0

Variable	Label
P370	9B Days Per Week for Kindergarten

Question Number	Question Wording
Q9B	How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	5.00	4.94	4.92	0.34	0.49	16,467	5,961

Variable	Label
P385	10 Full-Time Teachers

Question Number	Question Wording
Q10_FT	Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught full time.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	355.00	12.87	12.06	18.47	22.87	22,428	0

Variable	Label
P390	10 More Than 3/4 Time Teachers

Question Number	Question Wording
Q10_>3/4	Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 3/4 time but less than full time.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	60.00	0.79	0.75	2.3	2.81	22,428	0

Variable	Label
P395	10 More Than 1/2 Time Teachers

Question Number	Question Wording
Q10_>1/2	Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 1/2 time but less than 3/4 time.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	328.00	1.45	1.4	5.68	7.13	22,428	0

Variable	Label
P400	10 More Than 1/4 Time Teachers

Question Number	Question Wording
Q10_>1/4	Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 1/4 time but less than 1/2 time.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	140.00	0.68	0.72	1.98	2.69	22,428	0

Variable	**Label**
P405	10 Less Than 1/4 Time Teachers

Question Number	**Question Wording**
Q10_<1/4	Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught less than 1/4 time.

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
0.00	60.00	0.52	0.49	1.66	2.08	22,428	0

Variable	**Label**
P410	10 Total Number of Teachers

Question Number	**Question Wording**
Q10_TOTAL	Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Total K-12 teachers.

Minimum	**Maximum**	**Unweighted Mean**	**Weighted Mean**	**Unweighted Std Deviation**	**Weighted Std Deviation**	**N**	**Valid Skip**
1.00	365.00	16.31	15.41	21.53	26.81	22,428	0

Variable	**Label**
P415	11 Type of School

Question Number	**Question Wording**
Q11	Which of the following best describes this school or program?

Category	**Label**	**Frequency**	**Percent**	**Weighted Frequency**	**Weighted Percent**
1	Regular elementary or secondary	15,736	70.2	23,524.02	68.0
2	Montessori	1,899	8.5	3,448.86	10.0
3	Special program emphasis	609	2.7	1,017.26	2.9
4	Special education	1,350	6.0	1,857.37	5.4
5	Career/technical/vocational	14	0.1	18.06	0.1
6	Alternative/other	710	3.2	1,147.13	3.3
7	Early childhood program/child care center	2,110	9.4	3,563.48	10.3
Total		22,428	100.0	34,576.18	100.0

Variable	**Label**
P420	12A School Supports Home Schooling

Question Number	**Question Wording**
Q12A	Is a major role of this school or program to support homeschooling?

Category	**Label**	**Frequency**	**Percent**	**Weighted Frequency**	**Weighted Percent**

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	616	2.7	1,478.35	4.3
2	No	21,812	97.3	33,097.84	95.7
Total		**22,428**	**100.0**	**34,576.19**	**100.0**

Variable	Label
P425	12B School Located in Private Home

Question Number	Question Wording
Q12B	Is this school or program located in a private home that is used primarily as a family residence?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	73	0.3	168.69	0.5
2	No	22,355	99.7	34,407.51	99.5
Total		**22,428**	**100.0**	**34,576.20**	**100.0**

Variable	Label
P430	13A Does School Have Religious Orientation

Question Number	Question Wording
Q13A	Does this school or program have a religious orientation or purpose?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,413	68.7	23,271.98	67.3
2	No	7,015	31.3	11,304.22	32.7
Total		**22,428**	**100.0**	**34,576.20**	**100.0**

Variable	Label
P435	13B School Affiliation

Question Number	Question Wording
Q13B	Is this school or program affiliated with a religious organization or institution?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	7,015	31.3	11,304.22	32.7
1	Yes	13,130	58.5	18,921.90	54.7
2	No	2,283	10.2	4,350.07	12.6
Total		**22,428**	**100.0**	**34,576.19**	**100.0**

Variable	Label
P440	13C Religious Orientation

Question Number	Question Wording
Q13C	What is this school's or program's religious orientation or affiliation?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	7,015	31.3	11,304.22	32.7
1	Roman Catholic	5,286	23.6	7,007.76	20.3
2	African Methodist Episcopal	7	0.0	9.16	0.0
3	Amish	1,121	5.0	2,105.07	6.1
4	Assembly of God	192	0.9	245.82	0.7
5	Baptist	1,298	5.8	1,863.32	5.4
6	Brethren	47	0.2	65.74	0.2
7	Calvinist	79	0.4	102.16	0.3
8	Christian (no specific denomination)	2,930	13.1	5,408.32	15.6
9	Church of Christ	86	0.4	116.53	0.3
10	Church of God	59	0.3	79.83	0.2
11	Church of God in Christ	15	0.1	20.02	0.1
12	Church of the Nazarene	51	0.2	70.16	0.2
13	Disciples of Christ	6	0.0	8.71	0.0
14	Episcopal	286	1.3	354.02	1.0
15	Friends	65	0.3	88.58	0.3
16	Greek Orthodox	25	0.1	37.47	0.1
17	Islamic	187	0.8	292.59	0.8
18	Jewish	648	2.9	1,119.95	3.2
19	Latter Day Saints	4	0.0	5.43	0.0
20	Lutheran Church - Missouri Synod	822	3.7	999.75	2.9
21	Evangelical Lutheran Church in America	95	0.4	130.43	0.4
22	Wisconsin Evangelical Lutheran Synod	294	1.3	316.46	0.9
23	Other Lutheran	57	0.3	73.45	0.2
24	Mennonite	386	1.7	610.77	1.8
25	Methodist	187	0.8	289.07	0.8
26	Pentecostal	211	0.9	429.68	1.2
27	Presbyterian	172	0.8	322.71	0.9
28	Seventh-Day Adventist	634	2.8	795.39	2.3
29	Other	163	0.7	303.60	0.9
Total		22,428	100.0	34,576.17	100.0

Variable	Label
P445	13C Type of Catholic School

Question Number	Question Wording
Q13C_CATHOLIC	Type of Catholic school

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	17,142	76.4	27,568.43	79.7
1	Parochial	2,042	9.1	2,734.01	7.9
2	Diocesan	2,464	11.0	3,128.87	9.0
3	Private	780	3.5	1,144.88	3.3
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
P450	14 No Associations

Question Number	**Question Wording**
Q14_0	To which of the following associations or organizations does this school or program belong? This school or program does NOT belong to ANY associations or organizations.

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Does belong to an organization/association	15,968	71.2	23,235.61	67.2
1	Does not belong to an organization/association	6,460	28.8	11,340.59	32.8
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
P455	14 Accelerated Christian Education

Question Number	**Question Wording**
Q14_1	To which of the following associations or organizations does this school or program belong? Accelerated Christian Education

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,875	97.5	33,762.12	97.6
1	Member	553	2.5	814.08	2.4
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
P460	14 American Association of Christian Schools

Question Number	**Question Wording**
Q14_2	To which of the following associations or organizations does this school or program belong? American Association of Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,903	97.7	33,811.17	97.8
1	Member	525	2.3	765.02	2.2
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
P465	14 Association of Christian Schools International

Question Number	**Question Wording**
Q14_3	To which of the following associations or organizations does this school or program belong? Association of Christian Schools International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

		Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	20,522	91.5	31,831.33	92.1
1	Member	1,906	8.5	2,744.86	7.9
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
P467	14 Association of Christian Teachers and Schools

Question Number	**Question Wording**
Q14_4	To which of the following associations or organizations does this school or program belong? Association of Christian Teachers and Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,303	99.4	34,410.39	99.5
1	Member	125	0.6	165.80	0.5
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
P468	14 Association of Classical and Christian Schools

Question Number	**Question Wording**
Q14_5	To which of the following associations or organizations does this school or program belong? Association of Classical and Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,286	99.4	34,216.89	99.0
1	Member	142	0.6	359.30	1.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
P470	14 Christian Schools International

Question Number	**Question Wording**
Q14_6	To which of the following associations or organizations does this school or program belong? Christian Schools International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,207	99.0	34,296.78	99.2
1	Member	221	1.0	279.41	0.8
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P480	14 Evangelical Lutheran Education Association

Question Number	Question Wording
Q14_7	To which of the following associations or organizations does this school or program belong? Evangelical Lutheran Education Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,316	99.5	34,434.03	99.6
1	Member	112	0.5	142.17	0.4
Total		22,428	100.0	34,576.20	100.0

Variable	Label
P485	14 Friends Council on Education

Question Number	Question Wording
Q14_8	To which of the following associations or organizations does this school or program belong? Friends Council on Education

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,380	99.8	34,510.67	99.8
1	Member	48	0.2	65.52	0.2
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P490	14 General Conference of SDA Church

Question Number	Question Wording
Q14_9	To which of the following associations or organizations does this school or program belong? General Conference of SDA Church

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,985	98.0	34,024.75	98.4
1	Member	443	2.0	551.44	1.6
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P492	14 Islamic School League of America

Question Number	Question Wording
Q14_10	To which of the following associations or organizations does this school or program belong? Islamic School League of America

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

		Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,360	99.7	34,487.73	99.7
1	Member	68	0.3	88.47	0.3
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
P495	14 Jesuit Secondary Education Association

Question Number	**Question Wording**
Q14_11	To which of the following associations or organizations does this school or program belong? Jesuit Secondary Education Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,373	99.8	34,504.20	99.8
1	Member	55	0.2	71.99	0.2
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
P500	14 National Association of Episcopal Schools

Question Number	**Question Wording**
Q14_12	To which of the following associations or organizations does this school or program belong? National Association of Episcopal Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,236	99.1	34,341.93	99.3
1	Member	192	0.9	234.27	0.7
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
P505	14 National Catholic Educational Association

Question Number	**Question Wording**
Q14_13	To which of the following associations or organizations does this school or program belong? National Catholic Educational Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	18,239	81.3	29,245.00	84.6
1	Member	4,189	18.7	5,331.20	15.4
Total		22,428	100.0	34,576.20	100.0

Variable	Label
P510	14 National Christian School Association

Question Number	Question Wording
Q14_14	To which of the following associations or organizations does this school or program belong? National Christian School Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,327	99.5	34,445.13	99.6
1	Member	101	0.5	131.06	0.4
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P515	14 National Society for Hebrew Day Schools

Question Number	Question Wording
Q14_15	To which of the following associations or organizations does this school or program belong? National Society for Hebrew Day Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,254	99.2	34,310.79	99.2
1	Member	174	0.8	265.40	0.8
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P520	14 Oral Roberts University Educational Fellowship

Question Number	Question Wording
Q14_16	To which of the following associations or organizations does this school or program belong? Oral Roberts University Educational Fellowship

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,398	99.9	34,536.64	99.9
1	Member	30	0.1	39.55	0.1
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P522	14 The Jewish Community Day School Network

Question Number	Question Wording
Q14_17	To which of the following associations or organizations does this school or program belong? The Jewish Community Day School Network

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,333	99.6	34,433.01	99.6
1	Member	95	0.4	143.18	0.4
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P525	14 Solomon Schechter Day Schools

Question Number	Question Wording
Q14_18	To which of the following associations or organizations does this school or program belong? Solomon Schechter Day Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,402	99.9	34,537.47	99.9
1	Member	26	0.1	38.73	0.1
Total		22,428	100.0	34,576.20	100.0

Variable	Label
P530	14 Southern Baptist Association of Christian Schools

Question Number	Question Wording
Q14_19	To which of the following associations or organizations does this school or program belong? Southern Baptist Association of Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,342	99.6	34,464.41	99.7
1	Member	86	0.4	111.78	0.3
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P535	14 Other Religious School Associations

Question Number	Question Wording
Q14_20	To which of the following associations or organizations does this school or program belong? Other Religious School Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,258	94.8	32,968.57	95.4
1	Member	1,170	5.2	1,607.63	4.6
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
P540	14 American Montessori Society

Question Number	**Question Wording**
Q14_21	To which of the following associations or organizations does this school or program belong? American Montessori Society

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,448	95.6	33,085.68	95.7
1	Member	980	4.4	1,490.52	4.3
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
P542	14 Association Montessori International

Question Number	**Question Wording**
Q14_22	To which of the following associations or organizations does this school or program belong? Association Montessori International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,939	97.8	33,880.21	98.0
1	Member	489	2.2	695.99	2.0
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
P545	14 Other Montessori Associations

Question Number	**Question Wording**
Q14_23	To which of the following associations or organizations does this school or program belong? Other Montessori Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,895	97.6	33,865.51	97.9
1	Member	533	2.4	710.68	2.1
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
P550	14 Association of Military Colleges and Schools

Question Number	**Question Wording**
Q14_24	To which of the following associations or organizations does this school or program belong? Association of Military Colleges and Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,410	99.9	34,550.68	99.9
1	Member	18	0.1	25.51	0.1
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P555	14 Association of Waldorf Schools of North America

Question Number	Question Wording
Q14_25	To which of the following associations or organizations does this school or program belong? Association of Waldorf Schools of North America

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,333	99.6	34,447.75	99.6
1	Member	95	0.4	128.45	0.4
Total		22,428	100.0	34,576.20	100.0

Variable	Label
P575	14 National Association of Private Special Education Centers

Question Number	Question Wording
Q14_26	To which of the following associations or organizations does this school or program belong? National Association of Private Special Education Centers

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,239	99.2	34,338.25	99.3
1	Member	189	0.8	237.94	0.7
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P580	14 Other Associations for Exceptional Children

Question Number	Question Wording
Q14_27	To which of the following associations or organizations does this school or program belong? Other Association(s) for Exceptional Children

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,303	99.4	34,418.51	99.5
1	Member	125	0.6	157.68	0.5
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P585	14 European Council for International Schools

Question Number	Question Wording
Q14_28	To which of the following associations or organizations does this school or program belong? European Council for International Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,414	99.9	34,557.13	99.9
1	Member	14	0.1	19.07	0.1
Total		22,428	100.0	34,576.20	100.0

Variable	Label
P590	14 National Association for the Education of Young Children

Question Number	Question Wording
Q14_29	To which of the following associations or organizations does this school or program belong? National Association for the Education of Young Children

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,629	96.4	33,419.96	96.7
1	Member	799	3.6	1,156.24	3.3
Total		22,428	100.0	34,576.20	100.0

Variable	Label
P600	14 National Association of Laboratory Schools

Question Number	Question Wording
Q14_30	To which of the following associations or organizations does this school or program belong? National Association of Laboratory Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,414	99.9	34,557.15	99.9
1	Member	14	0.1	19.04	0.1
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P602	14 National Coalition of Girls' Schools

Question Number	Question Wording
Q14_31	To which of the following associations or organizations does this school or program belong? National Coalition of Girls' Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,342	99.6	34,458.87	99.7
1	Member	86	0.4	117.32	0.3
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P605	14 Other Special Emphasis Associations

Question Number	Question Wording
Q14_32	To which of the following associations or organizations does this school or program belong? Other Special Emphasis Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,664	96.6	33,393.19	96.6
1	Member	764	3.4	1,183.00	3.4
Total		22,428	100.0	34,576.19	100.0

Variable	Label
P610	14 Alternative School Network

Question Number	Question Wording
Q14_33	To which of the following associations or organizations does this school or program belong? Alternative School Network

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,413	99.9	34,554.04	99.9
1	Member	15	0.1	22.16	0.1
Total		22,428	100.0	34,576.20	100.0

Variable	Label
P620	14 National Association of Independent Schools

Question Number	Question Wording
Q14_34	To which of the following associations or organizations does this school or program belong? National Association of Independent Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,264	94.8	32,978.90	95.4
1	Member	1,164	5.2	1,597.30	4.6
Total		22,428	100.0	34,576.20	100.0

Variable	Label				
P622	14 State/Regional Independent School Association				

Question Number	Question Wording				
Q14_35	To which of the following associations or organizations does this school or program belong? State/Regional Independent School Association				

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,026	93.7	32,665.46	94.5
1	Member	1,402	6.3	1,910.73	5.5
Total		22,428	100.0	34,576.19	100.0

Variable	Label				
P630	14 National Independent Private Schools Association				

Question Number	Question Wording				
Q14_37	To which of the following associations or organizations does this school or program belong? National Independent Private Schools Association				

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,276	99.3	34,364.45	99.4
1	Member	152	0.7	211.74	0.6
Total		22,428	100.0	34,576.19	100.0

Variable	Label				
P635	14 The Association of Boarding Schools				

Question Number	Question Wording				
Q14_38	To which of the following associations or organizations does this school or program belong? The Association of Boarding Schools				

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,246	99.2	34,321.79	99.3
1	Member	182	0.8	254.40	0.7
Total		22,428	100.0	34,576.19	100.0

Variable	Label				
P640	14 Other School Associations				

Question Number	Question Wording				
Q14_39	To which of the following associations or organizations does this school or program belong? Other School Associations				

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

		Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	18,744	83.6	28,168.92	81.5
1	Member	3,684	16.4	6,407.27	18.5
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
P645	15 Days in School Year

Question Number	**Question Wording**
Q15	How many days are in the school YEAR for students in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
32.00	261.00	180.50	180.86	16.29	21.62	22,428	0

Variable	**Label**
P650	16 Hours in School Day for Students

Question Number	**Question Wording**
Q16_HRS	How long is the school DAY for students in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	10.00	6.50	6.5	0.97	1.29	22,428	0

Variable	**Label**
P655	16 Minutes in School Day for Students

Question Number	**Question Wording**
Q16_MIN	How long is the school DAY for students in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	59.00	16.92	16.51	17.4	21.35	22,428	0

Variable	**Label**
P660	17 Library or Library Media Center

Question Number	**Question Wording**
Q17	Does this school or program have a library media center?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	16,339	72.9	24,584.28	71.1
2	No	6,089	27.1	9,991.92	28.9

	Total	22,428	100.0	34,576.20	100.0

Variable	Label
P661	National School Lunch Program

Question Number	Question Wording
Q18a	Does this school participate in the National School Lunch Program (that is, the federal free or reduced-price lunch program)?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	4,450	19.8	6,219.72	18.0
2	No	17,978	80.2	28,356.48	82.0
	Total	22,428	100.0	34,576.20	100.0

Variable	Label
P662	APPROVED for free lunches_write in

Question Number	Question Wording
Q18b	Around the first of October, how many students at this school were APPROVED for free or reduced-price lunches?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	4,845.00	71.27	70.9	156.73	205.94	4,450	17,978

Variable	Label
P663	Title I services

Question Number	Question Wording
Q19a	Around the first of October, did any students enrolled in this school receive Title I services at this school or at any other locaiton?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	4,972	22.2	6,706.28	19.4
2	No	17,456	77.8	27,869.91	80.6
	Total	22,428	100.0	34,576.19	100.0

Variable	Label
P664	Participate in the Title I_radio

Question Number	Question Wording
Q19b_radio	How many students participate in the Title I program?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

0	No k-12 students			
1	All k-12 Students	139	0.6	229.64	0.7
	Total	139	0.6	229.64	0.7

Variable	**Label**
P665	Participate in the Title I_write in

Question Number	**Question Wording**
Q19b_writein	How many students participate in the Title I program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	4,000.00	31.65	32.47	89.11	135.09	4,833	17,595

Variable	**Label**
PPIN	Permanent Identification Number

Question Number	**Question Wording**
Frame Variable	Permanent Identification Number

Variable Name	**N**	**Missing**
PPIN	22,428	0

Variable	**Label**
PINST	School Name

Question Number	**Question Wording**
Frame Variable	School name

Variable Name	**N**	**Missing**
PINST	22,428	0

Variable	**Label**
PADDRS	Mailing Address

Question Number	**Question Wording**
Frame Variable	Mailing address

Variable Name	**N**	**Missing**
PADDRS	22,428	0

Variable
PCITY

Label
Mailing City

Question Number
Frame Variable

Question Wording
City of mailing address

Variable Name	**N**	**Missing**
PCITY	22,428	0

Variable
PSTABB

Label
Mailing State Postal Code

Question Number
Frame Variable

Question Wording
State postal code of mailing address

Variable Name	**N**	**Missing**
PSTABB	22,428	0

Variable
PZIP

Label
Mailing Zip Code

Question Number
Frame Variable

Question Wording
Zip code of mailing address

Variable Name	**N**	**Missing**
PZIP	22,428	0

Variable
PZIP4

Label
Mailing Zip4 Code

Question Number
Frame Variable

Question Wording
Zip4 code of mailing address

Variable Name	**N**	**Missing**
PZIP4	15,544	6,884

Variable	**Label**		
PCNTY	ANSI County Code		

Question Number	**Question Wording**		
Frame Variable	ANSI county code (physical location of school)		

Variable Name		**N**	**Missing**
PCNTY		22,428	0

Variable	**Label**		
PCNTNM	County Name		

Question Number	**Question Wording**		
Frame Variable	County name (physical location of school)		

Variable Name		**N**	**Missing**
PCNTNM		22,428	0

Variable	**Label**		
PL_ADD	Location Address		

Question Number	**Question Wording**		
Frame Variable	Street address for school's physical location		

Variable Name		**N**	**Missing**
PL_ADD		3,076	19,352

Variable	**Label**		
PL_CIT	Location City		

Question Number	**Question Wording**		
Frame Variable	City for school's physical location		

Variable Name		**N**	**Missing**
PL_CIT		3,077	19,351

Variable	**Label**
PL_STABB	Location State Postal Code

Question Number	**Question Wording**
Frame Variable	State for school's physical location

Variable Name	**N**	**Missing**
PL_STABB	3,076	19,352

Variable	**Label**
PL_ZIP	Location Zip Code

Question Number	**Question Wording**
Frame Variable	Zip code for school's physical location

Variable Name	**N**	**Missing**
PL_ZIP	2,977	19,451

Variable	**Label**
PL_ZIP4	Location Zip4 Code

Question Number	**Question Wording**
Frame Variable	Zip4 code for school's physical location

Variable Name	**N**	**Missing**
PL_ZIP4	1,326	21,102

Variable	**Label**
REGION	Census Region

Question Number	**Question Wording**
Created Variable	Census Region

Category	**Label**	**Frequency**	**Percent**	**Weighted Frequency**	**Weighted Percent**
1	Northeast	5,342	23.8	7,771.48	22.5
2	Midwest	5,458	24.3	8,985.43	26.0
3	South	7,080	31.6	11,328.11	32.8
4	West	4,548	20.3	6,491.17	18.8
Total		22,428	100.0	34,576.19	100.0

Variable	Label
PSTANSI	ANSI State Code (physical location of school)

Question Number	Question Wording
Frame Variable	ANSI State Code (physical location of school)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Alabama	267	1.2	352.28	1.0
2	Alaska	42	0.2	52.78	0.2
4	Arizona	251	1.1	321.41	0.9
5	Arkansas	122	0.5	332.55	1.0
6	California	2,444	10.9	3,423.77	9.9
8	Colorado	301	1.3	603.94	1.7
9	Connecticut	281	1.3	421.79	1.2
10	Delaware	76	0.3	97.32	0.3
11	District of Columbia	51	0.2	93.01	0.3
12	Florida	1,599	7.1	2,203.90	6.4
13	Georgia	540	2.4	1,215.97	3.5
15	Hawaii	104	0.5	142.21	0.4
16	Idaho	109	0.5	255.35	0.7
17	Illinois	1,070	4.8	1,497.68	4.3
18	Indiana	565	2.5	1,664.25	4.8
19	Iowa	187	0.8	508.81	1.5
20	Kansas	172	0.8	208.98	0.6
21	Kentucky	260	1.2	329.05	1.0
22	Louisiana	302	1.3	577.86	1.7
23	Maine	110	0.5	142.52	0.4
24	Maryland	536	2.4	764.83	2.2
25	Massachusetts	544	2.4	755.36	2.2
26	Michigan	600	2.7	886.28	2.6
27	Minnesota	383	1.7	471.56	1.4
28	Mississippi	139	0.6	182.05	0.5
29	Missouri	490	2.2	868.96	2.5
30	Montana	98	0.4	121.70	0.4
31	Nebraska	177	0.8	345.63	1.0
32	Nevada	108	0.5	145.61	0.4
33	New Hampshire	189	0.8	258.53	0.7
34	New Jersey	794	3.5	1,269.46	3.7
35	New Mexico	131	0.6	171.13	0.5
36	New York	1,352	6.0	1,938.82	5.6
37	North Carolina	492	2.2	645.98	1.9
38	North Dakota	40	0.2	49.04	0.1
39	Ohio	976	4.4	1,357.18	3.9
40	Oklahoma	124	0.6	183.24	0.5
41	Oregon	321	1.4	411.52	1.2
42	Pennsylvania	1,892	8.4	2,737.21	7.9
44	Rhode Island	88	0.4	131.08	0.4
45	South Carolina	280	1.2	374.66	1.1
46	South Dakota	60	0.3	72.30	0.2
47	Tennessee	387	1.7	500.13	1.4
48	Texas	1,178	5.3	2,399.45	6.9
49	Utah	122	0.5	161.57	0.5

		Frequency	Percent	Weighted Freq	Weighted Pct
50	Vermont	90	0.4	114.73	0.3
51	Virginia	630	2.8	952.28	2.8
53	Washington	486	2.2	641.25	1.9
54	West Virginia	100	0.4	127.52	0.4
55	Wisconsin	738	3.3	1,054.36	3.0
56	Wyoming	30	0.1	37.32	0.1
	Total	22,428	100.0	34,576.17	100.0

Variable	**Label**
ULOCALE16	Urban-centric Locale Code

Question Number	**Question Wording**
Created Variable	Urban-cenric community type (based on 2010 Census geography)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
11	City, Large	3,947	17.6	5,789.93	16.7
12	City, Midsize	1,672	7.5	2,404.28	7.0
13	City, Small	1,963	8.8	3,282.04	9.5
21	Suburb, Large	7,468	33.3	10,900.19	31.5
22	Suburb, Midsize	634	2.8	1,166.57	3.4
23	Suburb, Small	390	1.7	595.05	1.7
31	Town, Fringe	431	1.9	587.79	1.7
32	Town, Distant	970	4.3	1,500.54	4.3
33	Town, Remote	591	2.6	811.26	2.3
41	Rural, Fringe	2,318	10.3	4,261.87	12.3
42	Rural, Distant	1,653	7.4	2,519.07	7.3
43	Rural, Remote	391	1.7	757.61	2.2
	Total	22,428	100.0	34,576.20	100.0

Variable	**Label**
LATITUDE16	Latitude

Question Number	**Question Wording**
Created Variable	The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
19.56	64.87	38.13	38.03	5.2	6.35	22,428	0

Variable	**Label**
LONGITUDE16	Longitude

Question Number	**Question Wording**
Created Variable	The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip

| -159.71 | -67.39 | -90.20 | -90.13 | 16.38 | 19.52 | 22,428 | 0 |

Variable
SLDLST16

Label
State Legislative District - Lower

Question Number
Frame Variable

Question Wording
State Legislative District - Lower

Variable Name	**N**	**Missing**
SLDLST16	22,428	0

Variable
SLDUST16

Label
State Legislative District - Upper

Question Number
Frame Variable

Question Wording
State Legislative District - Upper

Variable Name	**N**	**Missing**
SLDUST16	22,428	0

Variable
STCD16

Label
114th Congressional District

Question Number
Frame Variable

Question Wording
114th Congressional District

Variable Name	**N**	**Missing**
STCD16	22,428	0

Variable
LOGR2016

Label
2015-16 Lowest Grade Level Recode

Question Number
Created Variable

Question Wording
2015-16 Lowest Grade Level Recode

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	309	1.4	669.48	1.9
2	Lowest grade in school is prekindergarten	13,138	58.6	19,901.51	57.6

		Frequency	Percent	Weighted Frequency	Weighted Percent
3	Lowest grade in school is kindergarten	3,473	15.5	5,107.80	14.8
4	Lowest grade in school is transitional kindergarten	34	0.2	44.89	0.1
5	Lowest grade in school is transitional first grade	30	0.1	82.75	0.2
6	Lowest grade in school is 1st grade	2,086	9.3	3,528.40	10.2
7	Lowest grade in school is 2nd grade	300	1.3	535.91	1.5
8	Lowest grade in school is 3rd grade	216	1.0	419.19	1.2
9	Lowest grade in school is 4th grade	186	0.8	242.08	0.7
10	Lowest grade in school is 5th grade	186	0.8	308.06	0.9
11	Lowest grade in school is 6th grade	470	2.1	799.67	2.3
12	Lowest grade in school is 7th grade	353	1.6	506.27	1.5
13	Lowest grade in school is 8th grade	183	0.8	255.31	0.7
14	Lowest grade in school is 9th grade	1,388	6.2	2,003.82	5.8
15	Lowest grade in school is 10th grade	45	0.2	128.19	0.4
16	Lowest grade in school is 11th grade	17	0.1	24.07	0.1
17	Lowest grade in school is 12th grade	14	0.1	18.81	0.1
Total		22,428	100.0	34,576.21	100.0

Variable	Label
HIGR2016	2015-16 Highest Grade Level Recode

Question Number	Question Wording
Created Variable	2015-16 Highest Grade Level Recode

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	309	1.4	669.48	1.9
2	Highest grade in school is prekindergarten	58	0.3	75.99	0.2
3	Highest grade in school is kindergarten	2,453	10.9	4,373.45	12.6
4	Highest grade in school is transitional kindergarten	539	2.4	909.26	2.6
5	Highest grade in school is transitional first grade	44	0.2	127.98	0.4
6	Highest grade in school is 1st grade	241	1.1	361.61	1.0
7	Highest grade in school is 2nd grade	222	1.0	465.08	1.3
8	Highest grade in school is 3rd grade	234	1.0	365.03	1.1
9	Highest grade in school is 4th grade	252	1.1	553.44	1.6
10	Highest grade in school is 5th grade	884	3.9	1,285.44	3.7
11	Highest grade in school is 6th grade	1,101	4.9	1,436.31	4.2
12	Highest grade in school is 7th grade	463	2.1	731.76	2.1
13	Highest grade in school is 8th grade	8,026	35.8	11,333.29	32.8
14	Highest grade in school is 9th grade	348	1.6	449.68	1.3
15	Highest grade in school is 10th grade	335	1.5	763.77	2.2
16	Highest grade in school is 11th grade	428	1.9	759.59	2.2
17	Highest grade in school is 12th grade	6,491	28.9	9,915.03	28.7
Total		22,428	100.0	34,576.19	100.0

Variable	Label
FRAME	Universe frame to which school belongs

Question Number	Question Wording
Created Variable	Universe frame to which the school belongs

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

		Frequency	Percent	Weighted Frequency	Weighted Percent
LIST	School is part of list frame	22,155	98.8	28,349.00	82.0
AREA	School is part of area frame	273	1.2	6,227.19	18.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
TABFLAG	Tabulation Flag

Question Number	**Question Wording**
Created Variable	Tabulation flag

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Schools offering ungraded or grade 1 or above	19,538	87.1	29,428.99	85.1
2	Schools offering no grade higher than KG	2,890	12.9	5,147.21	14.9
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
TYPOLOGY	School Typology

Question Number	**Question Wording**
Created Variable	School Typology

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic, parochial	2,042	9.1	2,734.01	7.9
2	Catholic, diocesan	2,464	11.0	3,128.87	9.0
3	Catholic, private	780	3.5	1,144.88	3.3
4	Other religious, conservative Christian	2,875	12.8	4,153.64	12.0
5	Other relig., affiliated w/ established denomination	2,207	9.8	3,156.43	9.1
6	Other relig., not affiliated w/ any denomination	5,045	22.5	8,954.15	25.9
7	Nonsectarian, regular school	3,237	14.4	5,286.98	15.3
8	Nonsectarian, special program	2,585	11.5	4,407.51	12.7
9	Nonsectarian, special education	1,193	5.3	1,609.73	4.7
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
RELIG	Affiliation

Question Number	**Question Wording**
Created Variable	Affiliation

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic (P430=1 and P440=1)	5,286	23.6	7,007.76	20.3
2	Other religious (P430=1 and P440 ne 1)	10,127	45.2	16,264.21	47.0
3	Nonsectarian (P430=2)	7,015	31.3	11,304.22	32.7

	Frequency	Percent	Weighted Frequency	Weighted Percent
Total	22,428	100.0	34,576.19	100.0

Variable	**Label**
ORIENT	School Orientation

Question Number	**Question Wording**
Created Variable	School orientation

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Roman Catholic	5,286	23.6	7,007.76	20.3
2	African Methodist Episcopal	7	0.0	9.16	0.0
3	Amish	1,121	5.0	2,105.07	6.1
4	Assembly of God	192	0.9	245.82	0.7
5	Baptist	1,298	5.8	1,863.32	5.4
6	Brethren	47	0.2	65.74	0.2
7	Calvinist	79	0.4	102.16	0.3
8	Christian (no specific denomination)	2,930	13.1	5,408.32	15.6
9	Church of Christ	86	0.4	116.53	0.3
10	Church of God	59	0.3	79.83	0.2
11	Church of God in Christ	15	0.1	20.02	0.1
12	Church of the Nazarene	51	0.2	70.16	0.2
13	Disciples of Christ	6	0.0	8.71	0.0
14	Episcopal	286	1.3	354.02	1.0
15	Friends	65	0.3	88.58	0.3
16	Greek Orthodox	25	0.1	37.47	0.1
17	Islamic	187	0.8	292.59	0.8
18	Jewish	648	2.9	1,119.95	3.2
19	Latter Day Saints	4	0.0	5.43	0.0
20	Lutheran Church - Missouri Synod	822	3.7	999.75	2.9
21	Evangelical Lutheran Church in America	95	0.4	130.43	0.4
22	Wisconsin Evangelical Lutheran Synod	294	1.3	316.46	0.9
23	Other Lutheran	57	0.3	73.45	0.2
24	Mennonite	386	1.7	610.77	1.8
25	Methodist	187	0.8	289.07	0.8
26	Pentecostal	211	0.9	429.68	1.2
27	Presbyterian	172	0.8	322.71	0.9
28	Seventh-Day Adventist	634	2.8	795.39	2.3
29	Other	163	0.7	303.60	0.9
30	Nonsectarian	7,015	31.3	11,304.22	32.7
Total		22,428	100.0	34,576.17	100.0

Variable	**Label**
DIOCESE	Diocese or archdiocese for Catholic schools

Question Number	**Question Wording**
Created Variable	Diocese or archdiocese for Catholic schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	17,142	76.4	27,568.43	79.7

101	Diocese of Birmingham, AL	20	0.1	24.87	0.1
102	Diocese of Mobile, AL	14	0.1	17.02	0.0
201	Archdiocese of Anchorage, AK	4	0.0	4.89	0.0
202	Diocese of Fairbanks, AK	2	0.0	2.88	0.0
203	Diocese of Juneau, AK	1	0.0	1.09	0.0
401	Diocese of Phoenix, AZ	34	0.2	42.22	0.1
402	Diocese of Tucson, AZ	15	0.1	18.26	0.1
501	Diocese of Little Rock, AR	25	0.1	31.06	0.1
601	Archdiocese of Los Angeles, CA	207	0.9	252.51	0.7
602	Archdiocese of San Francisco, CA	62	0.3	75.60	0.2
603	Diocese of Fresno, CA	15	0.1	17.96	0.1
604	Diocese of Monterey, CA	15	0.1	18.07	0.1
605	Diocese of Oakland, CA	45	0.2	55.84	0.2
606	Diocese of Orange, CA	38	0.2	48.53	0.1
607	Diocese of Sacramento, CA	37	0.2	44.71	0.1
608	Diocese of San Bernardino, CA	26	0.1	44.32	0.1
609	Diocese of San Diego, CA	43	0.2	52.72	0.2
610	Diocese of San Jose, CA	31	0.1	38.21	0.1
611	Diocese of Santa Rosa, CA	16	0.1	21.06	0.1
612	Diocese of Stockton, CA	13	0.1	39.70	0.1
801	Archdiocese of Denver, CO	37	0.2	45.19	0.1
802	Diocese of Colorado Springs, CO	5	0.0	6.14	0.0
803	Diocese of Pueblo, CO	5	0.0	6.36	0.0
901	Archdiocese of Hartford, CT	46	0.2	54.64	0.2
902	Diocese of Bridgeport, CT	35	0.2	43.02	0.1
903	Diocese of Norwich, CT	17	0.1	20.81	0.1
1001	Diocese of Wilmington, DE	22	0.1	26.91	0.1
1101	Archdiocese of Washington, DC	69	0.3	98.81	0.3
1201	Archdiocese of Miami, FL	53	0.2	66.94	0.2
1202	Diocese of Pensacola-Tallahassee, FL	8	0.0	9.54	0.0
1203	Diocese of Orlando, FL	34	0.2	40.59	0.1
1204	Diocese of Palm Beach, FL	15	0.1	17.55	0.1
1205	Diocese of St. Augustine, FL	28	0.1	33.95	0.1
1206	Diocese of St. Petersburg, FL	29	0.1	35.84	0.1
1207	Diocese of Venice, FL	12	0.1	14.65	0.0
1301	Archdiocese of Atlanta, GA	20	0.1	26.04	0.1
1302	Diocese of Savannah, GA	15	0.1	18.62	0.1
1501	Diocese of Honolulu, HI	26	0.1	32.79	0.1
1601	Diocese of Boise, ID	16	0.1	19.15	0.1
1701	Archdiocese of Chicago, IL	183	0.8	228.44	0.7
1702	Diocese of Belleville, IL	30	0.1	35.02	0.1
1703	Diocese of Joliet, IL	54	0.2	67.08	0.2
1704	Diocese of Peoria, IL	40	0.2	90.74	0.3
1705	Diocese of Rockford, IL	41	0.2	49.32	0.1
1706	Diocese of Springfield, IL	40	0.2	46.40	0.1
1801	Archdiocese of Indianapolis, IN	62	0.3	74.40	0.2
1802	Diocese of Evansville, IN	18	0.1	21.31	0.1
1803	Diocese of Ft. Wayne-South Bend, IN	38	0.2	44.90	0.1
1804	Diocese of Gary, IN	18	0.1	21.48	0.1
1805	Diocese of Lafayette, IN	15	0.1	18.43	0.1
1901	Archdiocese of Dubuque, IA	47	0.2	178.12	0.5
1902	Diocese of Davenport, IA	14	0.1	17.43	0.1
1903	Diocese of Des Moines, IA	14	0.1	16.96	0.0
1904	Diocese of Sioux City, IA	21	0.1	25.70	0.1
2001	Archdiocese of Kansas City, KS	36	0.2	43.14	0.1

2002	Diocese of Dodge City, KS	6	0.0	6.70	0.0
2003	Diocese of Salina, KS	14	0.1	16.24	0.0
2004	Diocese of Wichita, KS	30	0.1	35.68	0.1
2101	Archdiocese of Louisville, KY	45	0.2	54.92	0.2
2102	Diocese of Covington, KY	29	0.1	34.47	0.1
2103	Diocese of Lexington, KY	15	0.1	17.84	0.1
2104	Diocese of Owensboro, KY	14	0.1	16.33	0.0
2201	Archdiocese of New Orleans, LA	61	0.3	74.04	0.2
2202	Diocese of Alexandria, LA	8	0.0	10.11	0.0
2203	Diocese of Baton Rouge, LA	22	0.1	32.52	0.1
2204	Diocese of Houma-Thibodaux, LA	7	0.0	8.61	0.0
2205	Diocese of Lafayette, LA	31	0.1	38.76	0.1
2206	Diocese of Lake Charles, LA	7	0.0	8.50	0.0
2207	Diocese of Shreveport, LA	6	0.0	6.99	0.0
2301	Diocese of Portland, ME	10	0.0	11.80	0.0
2401	Archdiocese of Baltimore, MD	60	0.3	100.36	0.3
2501	Archdiocese of Boston, MA	97	0.4	118.81	0.3
2502	Diocese of Fall River, MA	19	0.1	22.41	0.1
2503	Diocese of Springfield, MA	16	0.1	18.26	0.1
2504	Diocese of Worcester, MA	23	0.1	27.67	0.1
2601	Archdiocese of Detroit, MI	85	0.4	104.60	0.3
2602	Diocese of Grand Rapids, MI	25	0.1	29.37	0.1
2603	Diocese of Gaylord, MI	11	0.0	12.42	0.0
2604	Diocese of Kalamazoo, MI	19	0.1	21.70	0.1
2605	Diocese of Lansing, MI	37	0.2	89.83	0.3
2606	Diocese of Marquette, MI	9	0.0	10.94	0.0
2607	Diocese of Saginaw, MI	12	0.1	14.45	0.0
2701	Archdiocese of St. Paul-Minneapolis, MN	66	0.3	81.20	0.2
2702	Diocese of Crookston, MN	8	0.0	8.84	0.0
2703	Diocese of Duluth, MN	9	0.0	10.34	0.0
2704	Diocese of New Ulm, MN	14	0.1	17.10	0.0
2705	Diocese of St. Cloud, MN	28	0.1	32.82	0.1
2706	Diocese of Winona, MN	16	0.1	19.62	0.1
2801	Diocese of Biloxi, MS	11	0.0	12.81	0.0
2802	Diocese of Jackson, MS	15	0.1	18.17	0.1
2901	Archdiocese of St. Louis, MO	104	0.5	160.21	0.5
2902	Diocese of Jefferson City, MO	37	0.2	42.74	0.1
2903	Diocese of Kansas City-St. Joseph, MO	27	0.1	32.24	0.1
2904	Diocese of Springfield-Cape Girardeau, MO	23	0.1	26.72	0.1
3001	Diocese of Great Falls-Billings, MT	11	0.0	13.48	0.0
3002	Diocese of Helena, MT	7	0.0	9.47	0.0
3101	Archdiocese of Omaha, NE	54	0.2	65.35	0.2
3102	Diocese of Grand Island, NE	8	0.0	10.53	0.0
3103	Diocese of Lincoln, NE	28	0.1	34.66	0.1
3201	Diocese of Las Vegas, NV	5	0.0	6.22	0.0
3202	Diocese of Reno, NV	5	0.0	5.94	0.0
3301	Diocese of Manchester, NH	27	0.1	33.72	0.1
3401	Archdiocese of Newark, NJ	78	0.3	94.65	0.3
3402	Diocese of Camden, NJ	33	0.1	41.64	0.1
3403	Diocese of Metuchen, NJ	26	0.1	32.16	0.1
3404	Diocese of Paterson, NJ	37	0.2	44.57	0.1
3405	Diocese of Trenton, NJ	36	0.2	45.01	0.1
3501	Archdiocese of Santa Fe, NM	12	0.1	14.70	0.0
3502	Diocese of Gallup, NM	7	0.0	8.53	0.0
3503	Diocese of Las Cruces, NM	5	0.0	7.00	0.0

3601	Archdiocese of New York, NY	149	0.7	189.47	0.5
3602	Diocese of Albany, NY	22	0.1	27.00	0.1
3603	Diocese of Brooklyn, NY	91	0.4	119.66	0.3
3604	Diocese of Buffalo, NY	43	0.2	52.44	0.2
3605	Diocese of Ogdensburg, NY	13	0.1	15.27	0.0
3606	Diocese of Rochester, NY	24	0.1	30.02	0.1
3607	Diocese of Rockville Centre, NY	48	0.2	59.41	0.2
3608	Diocese of Syracuse, NY	22	0.1	26.69	0.1
3701	Diocese of Charlotte, NC	18	0.1	22.51	0.1
3702	Diocese of Raleigh, NC	22	0.1	26.17	0.1
3801	Diocese of Bismarck, ND	12	0.1	14.49	0.0
3802	Diocese of Fargo, ND	9	0.0	10.79	0.0
3901	Archdiocese of Cincinnati, OH	94	0.4	114.58	0.3
3902	Diocese of Cleveland, OH	101	0.5	203.90	0.6
3903	Diocese of Columbus, OH	41	0.2	50.22	0.1
3904	Diocese of Steubenville, OH	12	0.1	13.56	0.0
3905	Diocese of Toledo, OH	50	0.2	59.63	0.2
3906	Diocese of Youngstown, OH	29	0.1	34.78	0.1
4001	Archdiocese of Oklahoma City, OK	17	0.1	20.76	0.1
4002	Diocese of Tulsa, OK	11	0.0	13.52	0.0
4101	Archdiocese of Portland, OR	44	0.2	53.93	0.2
4102	Diocese of Baker, OR	4	0.0	4.81	0.0
4201	Archdiocese of Philadelphia, PA	120	0.5	153.80	0.4
4202	Diocese of Allentown, PA	33	0.1	41.16	0.1
4203	Diocese of Altoona-Johnstown, PA	22	0.1	26.51	0.1
4204	Diocese of Erie, PA	22	0.1	25.94	0.1
4205	Diocese of Greensburg, PA	17	0.1	20.34	0.1
4206	Diocese of Harrisburg, PA	25	0.1	29.60	0.1
4207	Diocese of Pittsburgh, PA	51	0.2	61.65	0.2
4208	Diocese of Scranton, PA	21	0.1	59.53	0.2
4401	Diocese of Providence, RI	29	0.1	52.18	0.2
4501	Diocese of Charleston, SC	29	0.1	34.77	0.1
4601	Diocese of Rapid City, SD	3	0.0	3.90	0.0
4602	Diocese of Sioux Falls, SD	18	0.1	20.98	0.1
4701	Diocese of Knoxville, TN	8	0.0	9.47	0.0
4702	Diocese of Memphis, TN	13	0.1	15.70	0.0
4703	Diocese of Nashville, TN	15	0.1	18.02	0.1
4801	Archdiocese of San Antonio, TX	35	0.2	43.09	0.1
4802	Diocese of Amarillo, TX	6	0.0	7.57	0.0
4803	Diocese of Austin, TX	21	0.1	24.58	0.1
4804	Diocese of Beaumont, TX	4	0.0	4.70	0.0
4805	Diocese of Brownsville, TX	12	0.1	15.39	0.0
4806	Diocese of Corpus Christi, TX	14	0.1	16.40	0.0
4807	Diocese of Dallas, TX	33	0.1	39.81	0.1
4808	Diocese of El Paso, TX	10	0.0	12.38	0.0
4809	Diocese of Ft. Worth, TX	18	0.1	22.47	0.1
4810	Diocese of Galveston-Houston, TX	50	0.2	61.37	0.2
4811	Diocese of Lubbock, TX	1	0.0	1.48	0.0
4812	Diocese of San Angelo, TX	3	0.0	3.69	0.0
4813	Diocese of Tyler, TX	5	0.0	6.34	0.0
4814	Diocese of Victoria, TX	11	0.0	13.48	0.0
4815	Diocese of Laredo, TX	6	0.0	7.58	0.0
4901	Diocese of Salt Lake, UT	15	0.1	17.75	0.1
5001	Diocese of Burlington, VT	12	0.1	13.89	0.0
5101	Diocese of Arlington, VA	43	0.2	52.37	0.2

5102	Diocese of Richmond, VA	28	0.1	35.52	0.1
5301	Archdiocese of Seattle, WA	65	0.3	79.12	0.2
5302	Diocese of Spokane, WA	14	0.1	16.53	0.0
5303	Diocese of Yakima, WA	6	0.0	7.42	0.0
5401	Diocese of Wheeling-Charleston, WV	27	0.1	33.12	0.1
5501	Archdiocese of Milwaukee, WI	95	0.4	142.46	0.4
5502	Diocese of Green Bay, WI	48	0.2	129.58	0.4
5503	Diocese of La Crosse, WI	55	0.2	64.30	0.2
5504	Diocese of Madison, WI	44	0.2	50.63	0.1
5505	Diocese of Superior, WI	15	0.1	16.67	0.0
5601	Diocese of Cheyenne, WY	7	0.0	8.25	0.0
Total		22,428	100.0	34,576.23	100.0

Variable	Label
LEVEL	Level of Instruction

Question Number	Question Wording
Created Variable	Level of Instruction

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Elementary	14,442	64.4	21,906.96	63.4
2	Secondary	2,007	8.9	2,946.02	8.5
3	Combined elementary and secondary	5,979	26.7	9,723.21	28.1
Total		22,428	100.0	34,576.19	100.0

Variable	Label
NUMSTUDS	Total Number of Students (K-12, UG)

Question Number	Question Wording
Created Variable	Total number of students in school (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	4,500.00	153.60	141.82	221.98	275.11	22,428	0

Variable	Label
SIZE	Size of School (K-12, UG)

Question Number	Question Wording
Created Variable	Size of school (enrollment records based on NUMSTUDS - K-12, UG)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Less than 50 students	9,090	40.5	15,993.43	46.3
2	50-149 students	5,910	26.4	8,292.60	24.0
3	150-299 students	4,181	18.6	5,691.68	16.5
4	300-499 students	1,860	8.3	2,514.18	7.3

		Frequency	Percent	Weighted Frequency	Weighted Percent
5	500-749 students	821	3.7	1,288.02	3.7
6	750 students or more	566	2.5	796.29	2.3
Total		22,428	100.0	34,576.20	100.0

Variable	Label
NUMTEACH	Number of K-12 Teachers (FTE)

Question Number	Question Wording
Created Variable	Number of K-12 teachers, in estimated FTEs (full-time equivalents)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.10	361.30	14.80	13.93	20.09	24.93	22,428	0

Variable	Label
UCOMMTYP	Urban-centric Community Type

Question Number	Question Wording
Created Variable	Urban-centric community type (NCES assigned, based on 2010 Census geography)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	City (Ulocale16 = 11, 12, 13)	7,582	33.8	11,476.25	33.2
2	Suburb (Ulocale16= 21, 22, 23)	8,492	37.9	12,661.81	36.6
3	Town (Ulocale16= 31, 32, 33)	1,992	8.9	2,899.59	8.4
4	Rural (Ulocale16 = 41, 42, 43)	4,362	19.4	7,538.54	21.8
Total		22,428	100.0	34,576.19	100.0

Variable	Label
TOTHRS	Length of School Day in Hours

Question Number	Question Wording
Created Variable	Length of school day in hours

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	10.98	6.79	6.77	0.93	1.25	22,428	0

Variable	Label
MALES	Number of Male Students (K-12, UG)

Question Number	Question Wording
Created Variable	Number of male students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip

0.00	3,933.00	79.06	73.08	124.86	156.14	22,428	0

Variable	**Label**
F_P135	Imputation Flag For P135

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P135

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,418	100.0	34,563.31	100.0
4	Imputed by using a donor value	5	0.0	7.09	0.0
5	Data adjusted by analyst during review	5	0.0	5.80	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
F_P140	Imputation Flag For P140

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P140

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,417	100.0	34,562.12	100.0
4	Imputed by using a donor value	6	0.0	8.27	0.0
5	Data adjusted by analyst during review	5	0.0	5.80	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P145	Imputation Flag For P145

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P145

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,421	100.0	34,567.14	100.0
4	Imputed by using a donor value	4	0.0	5.59	0.0
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	Label
F_P150	Imputation Flag For P150

Question Number	Question Wording
Imputation Flag	Imputation Flag For P150

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,398	99.9	34,507.19	99.8
4	Imputed by using a donor value	27	0.1	65.53	0.2
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	Label
F_P155	Imputation Flag For P155

Question Number	Question Wording
Imputation Flag	Imputation Flag For P155

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,419	100.0	34,564.14	100.0
4	Imputed by using a donor value	4	0.0	5.59	0.0
5	Data adjusted by analyst during review	5	0.0	6.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	Label
F_P160	Imputation Flag For P160

Question Number	Question Wording
Imputation Flag	Imputation Flag For P160

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,400	99.9	34,492.16	99.8
4	Imputed by using a donor value	23	0.1	77.56	0.2
5	Data adjusted by analyst during review	5	0.0	6.47	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	Label
F_P165	Imputation Flag For P165

Question Number	Question Wording
Imputation Flag	Imputation Flag For P165

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,419	100.0	34,564.14	100.0
4	Imputed by using a donor value	6	0.0	8.59	0.0
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
F_P170	Imputation Flag For P170

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P170

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,416	99.9	34,545.28	99.9
4	Imputed by using a donor value	9	0.0	27.44	0.1
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P175	Imputation Flag For P175

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P175

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,420	100.0	34,565.64	100.0
4	Imputed by using a donor value	5	0.0	7.09	0.0
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
F_P180	Imputation Flag For P180

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P180

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,420	100.0	34,565.64	100.0
4	Imputed by using a donor value	5	0.0	7.09	0.0
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	Label
F_P185	Imputation Flag For P185

Question Number	Question Wording
Imputation Flag	Imputation Flag For P185

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,420	100.0	34,565.64	100.0
4	Imputed by using a donor value	5	0.0	7.09	0.0
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	Label
F_P190	Imputation Flag For P190

Question Number	Question Wording
Imputation Flag	Imputation Flag For P190

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,405	99.9	34,503.51	99.8
4	Imputed by using a donor value	20	0.1	69.21	0.2
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	Label
F_P195	Imputation Flag For P195

Question Number	Question Wording
Imputation Flag	Imputation Flag For P195

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,420	100.0	34,565.64	100.0
4	Imputed by using a donor value	5	0.0	7.09	0.0
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	Label
F_P200	Imputation Flag For P200

Question Number	Question Wording
Imputation Flag	Imputation Flag For P200

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

		Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,404	99.9	34,500.30	99.8
4	Imputed by using a donor value	21	0.1	72.42	0.2
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P205	Imputation Flag For P205

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P205

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,420	100.0	34,565.64	100.0
4	Imputed by using a donor value	5	0.0	7.09	0.0
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
F_P210	Imputation Flag For P210

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P210

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,403	99.9	34,501.11	99.8
4	Imputed by using a donor value	22	0.1	71.61	0.2
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P215	Imputation Flag For P215

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P215

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,420	100.0	34,565.64	100.0
4	Imputed by using a donor value	5	0.0	7.09	0.0
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable   **Label**
F_P220   Imputation Flag For P220

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P220

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,403	99.9	34,498.87	99.8
4	Imputed by using a donor value	22	0.1	73.85	0.2
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P225   Imputation Flag For P225

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P225

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,420	100.0	34,565.64	100.0
4	Imputed by using a donor value	5	0.0	7.09	0.0
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable   **Label**
F_P230   Imputation Flag For P230

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P230

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,401	99.9	34,496.28	99.8
4	Imputed by using a donor value	24	0.1	76.44	0.2
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P235   Imputation Flag For P235

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P235

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,420	100.0	34,565.64	100.0
4	Imputed by using a donor value	5	0.0	7.09	0.0
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable | **Label**
F_P240 | Imputation Flag For P240

Question Number | **Question Wording**
Imputation Flag | Imputation Flag For P240

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,401	99.9	34,490.90	99.8
4	Imputed by using a donor value	24	0.1	81.82	0.2
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.19	100.0

Variable | **Label**
F_P245 | Imputation Flag For P245

Question Number | **Question Wording**
Imputation Flag | Imputation Flag For P245

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,420	100.0	34,565.64	100.0
4	Imputed by using a donor value	5	0.0	7.09	0.0
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable | **Label**
F_P250 | Imputation Flag For P250

Question Number | **Question Wording**
Imputation Flag | Imputation Flag For P250

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,400	99.9	34,513.59	99.8
4	Imputed by using a donor value	25	0.1	59.13	0.2
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P255   Imputation Flag For P255

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P255

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,420	100.0	34,565.64	100.0
4	Imputed by using a donor value	5	0.0	7.09	0.0
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.20	100.0

Variable   **Label**
F_P260   Imputation Flag For P260

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P260

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,404	99.9	34,518.62	99.8
4	Imputed by using a donor value	21	0.1	54.10	0.2
5	Data adjusted by analyst during review	3	0.0	3.47	0.0
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P265   Imputation Flag For P265

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P265

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,419	100.0	34,564.64	100.0
4	Imputed by using a donor value	4	0.0	5.90	0.0
5	Data adjusted by analyst during review	5	0.0	5.66	0.0
Total		22,428	100.0	34,576.20	100.0

Variable   **Label**
F_P270   Imputation Flag For P270

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P270

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

		Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,389	99.8	34,502.65	99.8
4	Imputed by using a donor value	34	0.2	67.89	0.2
5	Data adjusted by analyst during review	5	0.0	5.66	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
F_P275	Imputation Flag For P275

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P275

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,418	100.0	34,563.26	100.0
4	Imputed by using a donor value	5	0.0	7.27	0.0
5	Data adjusted by analyst during review	5	0.0	5.66	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P280	Imputation Flag For P280

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P280

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,385	99.8	34,497.36	99.8
4	Imputed by using a donor value	38	0.2	73.18	0.2
5	Data adjusted by analyst during review	5	0.0	5.66	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
F_P285	Imputation Flag For P285

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P285

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,419	100.0	34,564.64	100.0
4	Imputed by using a donor value	4	0.0	5.90	0.0
5	Data adjusted by analyst during review	5	0.0	5.66	0.0
Total		22,428	100.0	34,576.20	100.0

Variable   **Label**
F_P290   Imputation Flag For P290

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P290

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,383	99.8	34,494.84	99.8
4	Imputed by using a donor value	40	0.2	75.70	0.2
5	Data adjusted by analyst during review	5	0.0	5.66	0.0
Total		22,428	100.0	34,576.20	100.0

Variable   **Label**
F_P295   Imputation Flag For P295

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P295

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,419	100.0	34,564.64	100.0
4	Imputed by using a donor value	4	0.0	5.90	0.0
5	Data adjusted by analyst during review	5	0.0	5.66	0.0
Total		22,428	100.0	34,576.20	100.0

Variable   **Label**
F_P300   Imputation Flag For P300

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P300

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,387	99.8	34,502.30	99.8
4	Imputed by using a donor value	36	0.2	68.24	0.2
5	Data adjusted by analyst during review	5	0.0	5.66	0.0
Total		22,428	100.0	34,576.20	100.0

Variable   **Label**
F_P305   Imputation Flag For P305

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P305

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,398	99.9	34,493.10	99.8
4	Imputed by using a donor value	29	0.1	81.92	0.2
5	Data adjusted by analyst during review	1	0.0	1.17	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	Label
F_P320	Imputation Flag For P320

Question Number	Question Wording
Imputation Flag	Imputation Flag For P320

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,788	97.1	32,793.82	94.8
4	Imputed by using a donor value	639	2.8	1,781.18	5.2
5	Data adjusted by analyst during review	1	0.0	1.19	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	Label
F_P330	Imputation Flag For P330

Question Number	Question Wording
Imputation Flag	Imputation Flag For P330

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,769	97.1	32,760.32	94.7
4	Imputed by using a donor value	658	2.9	1,814.69	5.2
5	Data adjusted by analyst during review	1	0.0	1.19	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	Label
F_P325	Imputation Flag For P325

Question Number	Question Wording
Imputation Flag	Imputation Flag For P325

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,782	97.1	32,776.84	94.8
4	Imputed by using a donor value	644	2.9	1,796.67	5.2
5	Data adjusted by analyst during review	2	0.0	2.69	0.0
Total		22,428	100.0	34,576.20	100.0

Variable
F_P316

Label
Imputation Flag For P316

Question Number
Imputation Flag

Question Wording
Imputation Flag For P316

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,776	97.1	32,772.14	94.8
4	Imputed by using a donor value	651	2.9	1,802.87	5.2
5	Data adjusted by analyst during review	1	0.0	1.19	0.0
Total		22,428	100.0	34,576.20	100.0

Variable
F_P318

Label
Imputation Flag For P318

Question Number
Imputation Flag

Question Wording
Imputation Flag For P318

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,774	97.1	32,766.51	94.8
4	Imputed by using a donor value	653	2.9	1,808.49	5.2
5	Data adjusted by analyst during review	1	0.0	1.19	0.0
Total		22,428	100.0	34,576.19	100.0

Variable
F_P310

Label
Imputation Flag For P310

Question Number
Imputation Flag

Question Wording
Imputation Flag For P310

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,772	97.1	32,764.09	94.8
4	Imputed by using a donor value	655	2.9	1,810.92	5.2
5	Data adjusted by analyst during review	1	0.0	1.19	0.0
Total		22,428	100.0	34,576.20	100.0

Variable
F_P332

Label
Imputation Flag For P332

Question Number
Imputation Flag

Question Wording
Imputation Flag For P332

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,768	97.1	32,759.41	94.7
4	Imputed by using a donor value	658	2.9	1,814.47	5.2
5	Data adjusted by analyst during review	2	0.0	2.31	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P335	Imputation Flag For P335

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P335

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,393	99.8	34,519.52	99.8
4	Imputed by using a donor value	35	0.2	56.67	0.2
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P340	Imputation Flag For P340

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P340

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,997	98.1	33,526.83	97.0
4	Imputed by using a donor value	429	1.9	1,046.77	3.0
5	Data adjusted by analyst during review	2	0.0	2.59	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P345	Imputation Flag For P345

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P345

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,416	99.9	34,561.55	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	12	0.1	14.64	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	Label
F_P350	Imputation Flag For P350

Question Number	Question Wording
Imputation Flag	Imputation Flag For P350

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,341	99.6	34,384.19	99.4
4	Imputed by using a donor value	71	0.3	169.24	0.5
5	Data adjusted by analyst during review	16	0.1	22.76	0.1
Total		22,428	100.0	34,576.19	100.0

Variable	Label
F_P360	Imputation Flag For P360

Question Number	Question Wording
Imputation Flag	Imputation Flag For P360

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,124	98.6	34,129.06	98.7
4	Imputed by using a donor value	302	1.3	444.71	1.3
5	Data adjusted by analyst during review	2	0.0	2.43	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	Label
F_P365	Imputation Flag For P365

Question Number	Question Wording
Imputation Flag	Imputation Flag For P365

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,372	99.8	34,462.30	99.7
4	Imputed by using a donor value	56	0.2	113.89	0.3
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	Label
F_P370	Imputation Flag For P370

Question Number	Question Wording
Imputation Flag	Imputation Flag For P370

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,347	99.6	34,367.25	99.4
4	Imputed by using a donor value	81	0.4	208.94	0.6
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P385	Imputation Flag For P385

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P385

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,351	99.7	34,387.65	99.5
4	Imputed by using a donor value	77	0.3	188.54	0.5
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P390	Imputation Flag For P390

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P390

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,338	99.6	34,333.55	99.3
4	Imputed by using a donor value	90	0.4	242.64	0.7
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P395	Imputation Flag For P395

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P395

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,338	99.6	34,335.56	99.3
4	Imputed by using a donor value	90	0.4	240.63	0.7
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P400	Imputation Flag For P400

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P400

Category	Label	**Frequency**	**Percent**	**Weighted Frequency**	**Weighted Percent**
0	Not imputed (original data)	22,334	99.6	34,330.77	99.3
4	Imputed by using a donor value	94	0.4	245.42	0.7
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P405	Imputation Flag For P405

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P405

Category	Label	**Frequency**	**Percent**	**Weighted Frequency**	**Weighted Percent**
0	Not imputed (original data)	22,334	99.6	34,328.61	99.3
4	Imputed by using a donor value	94	0.4	247.59	0.7
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
F_P410	Imputation Flag For P410

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P410

Category	Label	**Frequency**	**Percent**	**Weighted Frequency**	**Weighted Percent**
0	Not imputed (original data)	22,379	99.8	34,448.62	99.6
4	Imputed by using a donor value	49	0.2	127.57	0.4
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P415	Imputation Flag For P415

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P415

Category	Label	**Frequency**	**Percent**	**Weighted Frequency**	**Weighted Percent**

		Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,304	99.4	34,400.62	99.5
4	Imputed by using a donor value	124	0.6	175.57	0.5
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P420	Imputation Flag For P420

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P420

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,376	99.8	34,501.83	99.8
4	Imputed by using a donor value	52	0.2	74.36	0.2
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P425	Imputation Flag For P425

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P425

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P430	Imputation Flag For P430

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P430

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,411	99.9	34,551.63	99.9
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	17	0.1	24.56	0.1
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P435   Imputation Flag For P435

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P435

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,344	99.6	34,466.57	99.7
4	Imputed by using a donor value	63	0.3	80.22	0.2
5	Data adjusted by analyst during review	21	0.1	29.41	0.1
Total		22,428	100.0	34,576.20	100.0

Variable   **Label**
F_P440   Imputation Flag For P440

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P440

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,392	99.8	34,525.31	99.9
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	36	0.2	50.88	0.1
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P445   Imputation Flag For P445

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P445

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,378	99.8	34,508.88	99.8
4	Imputed by using a donor value	17	0.1	22.10	0.1
5	Data adjusted by analyst during review	33	0.1	45.21	0.1
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P450   Imputation Flag For P450

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P450

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P455	Imputation Flag For P455

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P455

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P460	Imputation Flag For P460

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P460

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P465	Imputation Flag For P465

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P465

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P467	Imputation Flag For P467

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P467

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P468	Imputation Flag For P468

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P468

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P470	Imputation Flag For P470

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P470

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P480	Imputation Flag For P480

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P480

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P485	Imputation Flag For P485

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P485

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P490	Imputation Flag For P490

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P490

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P492	Imputation Flag For P492

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P492

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable
F_P495

Label
Imputation Flag For P495

Question Number
Imputation Flag

Question Wording
Imputation Flag For P495

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable
F_P500

Label
Imputation Flag For P500

Question Number
Imputation Flag

Question Wording
Imputation Flag For P500

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable
F_P505

Label
Imputation Flag For P505

Question Number
Imputation Flag

Question Wording
Imputation Flag For P505

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable
F_P510

Label
Imputation Flag For P510

Question Number
Imputation Flag

Question Wording
Imputation Flag For P510

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P515	Imputation Flag For P515

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P515

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P520	Imputation Flag For P520

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P520

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P522	Imputation Flag For P522

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P522

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P525	Imputation Flag For P525

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P525

Category	**Label**	**Frequency**	**Percent**	**Weighted Frequency**	**Weighted Percent**
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P530	Imputation Flag For P530

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P530

Category	**Label**	**Frequency**	**Percent**	**Weighted Frequency**	**Weighted Percent**
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P535	Imputation Flag For P535

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P535

Category	**Label**	**Frequency**	**Percent**	**Weighted Frequency**	**Weighted Percent**
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P540	Imputation Flag For P540

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P540

Category	**Label**	**Frequency**	**Percent**	**Weighted Frequency**	**Weighted Percent**

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P542	Imputation Flag For P542

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P542

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P545	Imputation Flag For P545

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P545

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P550	Imputation Flag For P550

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P550

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P555	Imputation Flag For P555

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P555

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P575	Imputation Flag For P575

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P575

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P580	Imputation Flag For P580

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P580

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P585	Imputation Flag For P585

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P585

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P590	Imputation Flag For P590

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P590

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P600	Imputation Flag For P600

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P600

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P602	Imputation Flag For P602

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P602

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P605   Imputation Flag For P605

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P605

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P610   Imputation Flag For P610

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P610

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P620   Imputation Flag For P620

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P620

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P622   Imputation Flag For P622

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P622

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	Label
F_P630	Imputation Flag For P630

Question Number	Question Wording
Imputation Flag	Imputation Flag For P630

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	Label
F_P635	Imputation Flag For P635

Question Number	Question Wording
Imputation Flag	Imputation Flag For P635

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	Label
F_P640	Imputation Flag For P640

Question Number	Question Wording
Imputation Flag	Imputation Flag For P640

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,428	100.0	34,576.19	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P645	Imputation Flag For P645

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P645

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,984	98.0	33,212.17	96.1
4	Imputed by using a donor value	444	2.0	1,364.02	3.9
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable	**Label**
F_P650	Imputation Flag For P650

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P650

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,199	99.0	33,981.56	98.3
4	Imputed by using a donor value	228	1.0	593.14	1.7
5	Data adjusted by analyst during review	1	0.0	1.50	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
F_P655	Imputation Flag For P655

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P655

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,200	99.0	33,983.06	98.3
4	Imputed by using a donor value	228	1.0	593.14	1.7
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.20	100.0

Variable	**Label**
F_P660	Imputation Flag For P660

Question Number	**Question Wording**
Imputation Flag	Imputation Flag For P660

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

		Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,360	99.7	34,479.46	99.7
4	Imputed by using a donor value	68	0.3	96.73	0.3
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P661   Imputation Flag For P661

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P661

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,990	98.0	34,007.10	98.4
4	Imputed by using a donor value	438	2.0	569.10	1.6
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.20	100.0

Variable   **Label**
F_P662   Imputation Flag For P662

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P662

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,601	96.3	33,439.65	96.7
4	Imputed by using a donor value	548	2.4	715.05	2.1
5	Data adjusted by analyst during review	279	1.2	421.49	1.2
Total		22,428	100.0	34,576.19	100.0

Variable   **Label**
F_P663   Imputation Flag For P663

Question Number   **Question Wording**
Imputation Flag   Imputation Flag For P663

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,959	97.9	33,957.46	98.2
4	Imputed by using a donor value	469	2.1	618.73	1.8
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable

F_P664

Label

Imputation Flag For P664

Question Number

Imputation Flag

Question Wording

Imputation Flag For P664

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,165	98.8	34,211.82	98.9
4	Imputed by using a donor value	263	1.2	364.37	1.1
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,428	100.0	34,576.19	100.0

Variable

F_P665

Label

Imputation Flag For P665

Question Number

Imputation Flag

Question Wording

Imputation Flag For P665

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,171	98.9	34,219.71	99.0
4	Imputed by using a donor value	149	0.7	202.40	0.6
5	Data adjusted by analyst during review	108	0.5	154.08	0.4
Total		22,428	100.0	34,576.19	100.0

Variable

S_KG

Label

Total Number of Kindergarten Students

Question Number

Created Variable

Question Wording

Total number of kindergarten students

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	950.00	14.36	13.49	19.97	25.07	22,428	0

Variable

P_INDIAN

Label

Percentage of American Indian or Alaskan Native Students

Question Number

Created Variable

Question Wording

Percentage of American Indian or Alaska Native students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	0.71	0.65	5.51	6.34	22,427	1

Variable
P_ASIAN

Label
Percentage of Asian Students

Question Number
Created Variable

Question Wording
Percentage of Asian students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	5.81	5.66	12.7	16.13	22,427	1

Variable
P_PACIFIC

Label
Percentage of Native Hawaiian or Pacific Islander students

Question Number
Created Variable

Question Wording
Percentage of Native Hawaiian or Pacific Islander students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	0.50	0.47	3.07	3.79	22,427	1

Variable
P_HISP

Label
Percentage of Hispanic Students

Question Number
Created Variable

Question Wording
Percentage of Hispanic students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	11.04	10.08	19.37	23.08	22,428	0

Variable
P_WHITE

Label
Percentage of White Students

Question Number
Created Variable

Question Wording
Percentage of White students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	66.43	68.09	32.22	40.24	22,428	0

Variable
P_BLACK

Label
Percentage of Black Students

Question Number
Created Variable

Question Wording
Percentage of Black students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	11.50	11.3	22.18	28.08	22,428	0

Variable
P_TR

Label
Percentage of Students of Two or More Races

Question Number
Created Variable

Question Wording
Percentage of students of two or more races (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	4.01	3.75	8.78	10.85	22,427	1

Variable
STTCH_RT

Label
Student Teacher Ratio

Question Number
Created Variable

Question Wording
Student teacher ratio (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.04	1,500.00	10.68	10.41	15.23	17.92	22,428	0